

**Inter-Continental**



**University**

# A Letter from the President

Thank you for taking the time to read this short message.

Inter-Continental University is the result of many years of combined effort of many dedicated people to develop an academic program that truly meets the statement expressed by most academic institutions, that statement: "We do not discriminate against any individual regardless of sex, race, or religion." January 19, 2004 Inter-Continental University attempts to create an opportunity for anyone that has the desire, regardless of geographical location. Many live with the obstacles of financial compatibility, and other flexibility desires such as hours to attend classes or physical limitations. Inter-Continental University is overcoming these obstacles for interested candidates. Volunteers are also available to serve as advisors for students that need additional assistance.

Many hundreds of volunteers are helping the University, and you, overcome these obstacles. Volunteers have taught and recorded courses through which the University can deliver the degree requirements by any means necessary to overcome the obstacles placed in the way of any candidate.

Inter-Continental University tuition is minimal (in fact is comparable to that of public institutions), so the courses are affordable and available to an even wider range of students who have the desire to continue their education.

Even so, Inter-Continental University is assisting students to acquire scholarships to assist in meeting the financial requirements when students are unable to attend because of the inability to pay tuition.

The University has developed a program to be delivered via distance learning to your residence. Courses are available around the world via Internet, computers, video, cassette tape, and written correspondence. The University intends to make education available and affordable anywhere the airwaves travel.

If you are in need of this opportunity, then you are able to assist the University in accomplishing its vision. Contact Inter-Continental University at our physical address, by phone, or through our Internet address.

Sincerely,

Edward N. Michaelson, Ph.D.  
President

**B**oard of Regents

*To be determined*

**V**ision Statement

*To be determined*

# **G**eneral Information

## **College Studies**

Inter-Continental University School of College Studies offers masters, bachelor and associate degrees entirely by independent study. While the mission and objectives of Inter-Continental University remain the same for all levels, the means used by the graduate, baccalaureate and associates degree programs to achieve these purposes and objectives varies somewhat from the means used in the traditional on campus programs.

Self-made and self-educated persons may achieve each of the above objectives through self-imposed diligence, discipline, and hard work. However, the rigors of college-level study, complete with appropriate testing and evaluation, provide a standard of achievement that is easily recognized as a mark of mastery and accomplishment. The student who persists in a college-level study to the point of completing a selected degree program requirements will have a well-balanced curriculum of Bible, theology, general education, and practical or vocational skills, with intensive investigation and quality training in each area. Distance learning is not for everyone. It demands maturity, self-discipline, and persistence. It cannot, nor does it claim to, provide the opportunities of the residential campus for the younger student who is developing in social relationships and making important personal decisions. Yet, for the mature student who desires a legitimate learning experience, but is unable to take advantage of a residential college environment, distance learning provides a needed alternative.

The student clientele of Inter-Continental University consists mainly of mature adults, as well as those whose circumstances create inaccessibility to the residential campus and who must then study at a distance. Care is taken in the admissions process to make certain that distance learning is the best direction for individual students.

# **U**niversity Policies & Procedures

The university encourages contact between faculty and students at least every 30 days. In order to complete the course within the enrollment period, unit progress evaluations should be submitted at least every 30-45 days. While the nature of independent study provides flexibility for the student who wishes to progress at a rate that is slower or faster than the normal classroom rate, it is important to allow time for maximum absorption of concepts. It is also important to keep moving through the course to avoid having to rush at the end of the enrollment period. One week should be allowed for review at the end of the course before taking the final examination.

## **Transfer of Credit**

Credit for work done in other colleges and universities of recognized standing will be transferred at full value where such work parallels courses required on a student's program at Inter-Continental University. Only courses with a grade of "C" or better (2.0 on a 4.0 scale) will transfer.

## **Final 32 credits**

In order to receive a degree from Inter-Continental University, at least the final 32 credits must be taken by enrollment in Inter-Continental University courses. These may all be taken by independent study.

# **G**rades and Grade Point Averages

Each course is given a final grade with the number of quality points per credit hour assigned as follows:

<i>Grade</i>	<i>Significance</i>	<i>Quality Points</i>
<b>A</b>	<b>Excellent</b>	<b>4</b>
<b>B</b>	<b>Good</b>	<b>3</b>
<b>C</b>	<b>Average</b>	<b>2</b>
<b>D</b>	<b>Passing</b>	<b>1</b>
<b>F</b>	<b>Failure</b>	<b>0</b>
<b>I</b>	<b>Incomplete</b>	<b>0</b>
<b>W</b>	<b>Withdrawn</b>	<b>0</b>
<b>WP</b>	<b>Withdrawn Passing</b>	<b>0</b>
<b>WF</b>	<b>Withdrawn Failing</b>	<b>0</b>

*A grade of “Incomplete” (I) is given to work of unacceptable quality when the full amount of required work is not submitted by the end of the enrollment period. An “I” is computed as an “F” for determining grade point average.*

# **F**inancial Information

Inter-Continental University operates as a nonprofit institution. Students are charged no more than necessary to provide the appropriate educational services of distance learning. Due to changing economic conditions, the University reserves the right to revise charges as deemed necessary. However, every effort is made to keep the cost as low as possible. Inter-Continental University does not participate in federal financial aid programs.

## Degree Program Fees and Tuition

Students enrolling in Inter-Continental University degree-level courses for the first time are required to pay a one-time application fee of \$35.00 and \$75.000 Registration fee. This fee is paid only once and covers the initial cost of establishing and maintaining a student's file. Students transferring from the institute program to the degree program may apply the \$35.00 institute application fee already paid. They are required to pay a fee registration of only \$75.00. The application fee will be refunded if the student requests a cancellation of enrollment within five calendar days after midnight of the day on which the enrollment application is signed.

The tuition for degree-level courses is \$100.00 per credit for undergraduate courses and \$150.00 per credit per graduate courses. A 3-credit course therefore costs \$300 for undergraduate work and \$450 for graduate in tuition. Required textbooks and/or instructional materials are not included in the tuition rate. All tuition and fees must be paid before orders for instructional materials can be processed.



# Tuition & Fees

<b>Application fee</b>	<b>\$35.00</b>
<b>Registration fee</b>	<b>\$75.00</b>
<b>Tuition per credit hour undergraduate</b>	<b>\$100.00</b>
<b>Tuition per credit hour graduate</b>	<b>\$150.00</b>
<b>Assessment for prior learning undergraduate tuition (per credit)</b>	<b>\$100.00</b>
<b>Assessment for prior learning undergraduate Tuition (per credit)</b>	<b>\$150.00</b>
<b>Associate of Arts Degree Program 60 credit hours required</b>	<b>\$6,000.00</b>
<b>Bachelor of Arts Degree Program</b>	
<b>120 credit hours required</b>	<b>\$12,000.00</b>
<b>Master of Arts Degree Program</b>	
<b>30 credit hour program</b>	<b>\$4,500.00</b>
<b>48 credit hour program</b>	<b>\$7,200.00</b>
<b>Master of Divinity</b>	
<b>90 credit hour program</b>	<b>\$13,500.00</b>
<b>Change of Major Fee (re-evaluation)</b>	<b>\$20.00</b>
<b>Extension Fee (6 months)</b>	<b>\$10.00</b>
<b>Extension Fee (12 months)</b>	<b>\$20.00</b>
<b>Reactivation Fee</b>	<b>\$10.00</b>
<b>Credit-by-exam Fee (per course)</b>	<b>\$100.00</b>
<b>Examination Retake Fee</b>	<b>\$25.00</b>
<b>Graduation Application Fee (with cap and gown)</b>	<b>\$175.00</b>
<b>Graduation Application Fee (no cap and gown)</b>	<b>\$100.00</b>
<b>Transcript Copy</b>	<b>\$ 10.00</b>
<b>Ministerial Candidate Tuition (per credit)</b>	<b>\$50.00</b>
<b>Deferred Credit Fee-Ministerial (per credit)</b>	<b>\$50.00</b>
<b>Deferred Credit Fee-Non-ministerial (per credit)</b>	<b>\$50.00</b>

## **Deferred Credit Policy**

Inter-Continental University offers a deferred credit option for those who wish to study on the college level, but do not wish to pursue a degree. Students pay 50% of the tuition costs and receive the same materials and services, as do students who are studying for credit. They must complete all assignments and examinations; however, no college credit is granted. Grades are recorded on a student record with a “P+ Grade” to indicate that the course was a deferred credit. A diploma will be issued along with a copy of their recorded grades. These courses may later be converted to credit status. This is done by paying the remaining 50% of the tuition (at the current rate), at which time the grade will be recorded on a university transcript.

## **Ministerial Discount**

Ministerial candidates who are taking degree-level courses to prepare for credentials with an approved affiliate are given a discount of approximately 10% on tuition only (currently \$90 per credit). Verification from the affiliate that these individuals are ministerial candidates is required. The charge for textbooks, study guides, and other materials is the same as for other enrolled students.

## **Ministerial Candidates**

Ministerial candidates who do not desire college credit, but are requested to do degree-level work to prepare for credentials, may choose the Deferred Credit option for the college courses. The charge for this will be one-half the ministerial candidate tuition charge or \$50.00 per credit plus the cost of materials. This fee includes all student services including the degree-level final examination. Discount does not apply in conjunction with any other discounts or scholarships.

When a student completes a course on a deferred credit basis (see above), the grade is assigned and recorded on a transcript by which affiliates are notified of completed ministerial candidacy course work. A “P+ Grade” beside the grade indicates that the course was taken under the degree-level Deferred Credit policy. No university transcript is activated, since the student has not indicated a desire to secure college credit. In the event a student who completes a college course by deferred credit desires to receive college credit at a later date, he must complete the college application, pay a \$35. Application fee and \$75 registration fee, and the differential tuition.

## Senior Citizens' Discount

A 10% discount (on tuition only) will be provided, when requested, for every student enrolling in an undergraduate degree program after his or her 55<sup>th</sup> birthday. These discounts are applicable to undergraduate college and institute courses only (not graduate courses). They cannot be used in conjunction with any other discount.

## Family Member Discount

When a spouse or other member of the immediate family residing at the same household enrolls simultaneously in the same degree-program, a 10% discount off the tuition price will be granted upon request. This discount is not applicable to counseling courses provided by LIFEBUILDERS Ministries or in conjunction with any other discount. If two members of the same family are taking different degree programs or do not take the degree programs at the same time, the discount would apply only to the second family member. The discount does not apply to deferred credit courses, but would apply to the upgrade of Deferred Credit to credit at a later time.

# A

## lternative Credit Options

### **Credit-by-examination**

Inter-Continental University treats national standardized tests such as the College Level Placement Exams (CLEP) as transfer credit. Credit is allowed only for courses that may be applied to the General Education or General Elective areas. Credit is granted for subjects in which a student scores at the 50<sup>th</sup> percentile or higher.

If a student believes that he has already mastered the content of a Inter-Continental University course, he may request to take the proctored final examination as a “Challenge Exam.” This credit-by-examination is a means of earning college credit. A satisfactory grade on the properly administered final examination shall by itself be considered sufficient demonstration of mastery and justifiable reason for granting appropriate college credit. A grade of “C” or better is required to receive credit-by-examination.

A student may earn up to 32 credits toward a BA or 16 credits toward an AA through this recognized collegiate practice for validating equivalent college-level learning. Credit obtained in this way may not substitute for the final 32 hours of credit required to be taken by enrollment in Inter-Continental University degree programs. The charge for earning credit by a challenge examination is the regular tuition charge. The same policies regarding the proctor selection, etc. applies to this exam as for all other degree finals.

### **Military Personnel**

**The DANTES Subject Standardized Tests (DSST)** is a program administered by Educational Testing Services (ETS) in conjunction with DANTES. The examinations are available only to military personnel. All military educational experiences will be evaluated for college credit according to the recommendations of the Guide to the Educational Experiences in the Armed Services.

# Prior Learning

Many accredited academic institutions are now making provision for students to gain college credit for skills and knowledge gained outside the college classroom.

Some of the life experiences which are now being recognized as legitimate learning activities are on-the-job learning, non-credit post-secondary programs, significant volunteer social work, executive leadership, and other experiences that parallel academic study programs, as well as general knowledge gained through life experiences.

Inter-Continental University believes that students who are experienced in a phase of ministry, or who have mastered such areas of knowledge as specific portions of the Bible, certain theological truths, or general knowledge, should be allowed to prove such mastery and gain advanced standing in their degree programs. This plan for the granting of credit for prior learning applies only to the degree program, not to the institute program. If a student's knowledge in a specific subject area is similar to that described in the catalog for a Inter-Continental University course and that learning can be documented. The student may submit a Petition for College Credit, giving the detailed information as requested.

When the petition and supporting documentation are received, they will be reviewed by the Admissions and Advanced Standing Committee, which will:

- (1) Evaluate the applicability of the student's life experience and training to the specifically related course work,*
- (2) Determine the equivalent credit which can be granted,*
- (3) Propose a degree plan listing the remaining course work required for the degree.*

Through this process, the student may earn up to 32 credits or 25% of the 120 credits required for the BA degree (16 credits toward the 60 required for an AA). No fee is charged for the evaluation of a student's credit-for-prior-learning portfolio however, you must be a registered student to take advantage of this opportunity.

A credit-for-prior-learning tuition fee of \$100 per credit will be charged for credit gained in this manner. The student will be notified of the action of the Committee.

Credit for Prior Learning may not substitute for the 32 hours of credit required to be taken through direct enrollment in Inter-Continental University courses. Strict guidelines must be followed in this process in order to safeguard the academic integrity of the University and to maintain the standards required by the accrediting association. Write to Inter-Continental University for a credit-for-prior-learning packet, providing full details for submitting the required portfolio.

## School of Business Faculty

***Carter, Terry M.***

Bachelor of Science; Business Administration  
Louisiana State University

***Ellis, Jean P.***

Bachelor of Business Administration  
Golden Pacific University  
Masters of Business Administration  
Golden Pacific University

***Jennings, Pamela***

Bachelor of Science; Business  
Administration.  
University of Southern Louisiana Masters  
Equivalent Studies; Accounting University  
of Southern Louisiana.

***Johnson, Marvin***

Bachelor of Science; Business/Accounting  
Southern University.

***Jupiter, Lawrence***

Associate of Arts; Business  
Administration  
Straight Business School.

***Levy, Penny***

Bachelor of Science; Business  
Administration  
University of Southern Louisiana.

***Senegar, Leon***

Bachelor of Science;  
Marketing/Management  
McNeese State University.

***Williams, Mary Ann***

Bachelor of Arts; Psychology Dillard  
University.  
Master of Arts; Business & Industry  
Xavier University

## School of Education Faculty

***Barnett, Yvonne***

Bachelor of Science: Elementary Ed.  
Paine College  
Master of Science; Elementary Education  
Southern Carolina University.  
Doctor of Education  
Golden Pacific University.

***Cameron, Valerie B***

Bachelor of Science; Education  
Southern University.  
Master of Education;  
Loyola University of New Orleans.

***Clark, Byron M.***

Bachelor of Arts; Speech Education  
Xavier University

***Fields, William G., Sr.***

Bachelor of Science; Special Education  
Jarvis Christian College.

***Grigsby, Mary***

Bachelor of Arts; Elementary Education  
California State University  
Master of Arts; School  
Management/Administration  
Pepperdine University

***Henderson, Frederick***

Bachelor of Arts; Education  
Michigan State University.

***Keelen, Debra***

Bachelor of Science; Mathematics/Physics  
Xavier University  
Master of Arts; Teaching Mathematics  
Xavier University.

***Magwood, Georgette***

Bachelor of Arts; English  
Paine College  
Masters of Education  
Paine College  
Masters Special Education  
Paine College  
Doctor of Education  
Golden Pacific University.

***Wiggins, Alberta***

Bachelor of Arts; Education and Psychology  
California State University.  
Master of Science; School Management and Education  
California State University.

## **School of Psychology Faculty**

***Cannon, Lois E.***

Bachelor of Arts; Psychology/Social Work  
Augusta State University.

***Carter, Eartha***

Bachelor of Arts  
Xavier University.  
Master of Biblical Counseling  
Friends International Christian University.

***Frank, Trent T.***

Bachelor of Arts; Media Communications  
Master of Arts; Biblical Counseling  
Friends International Christian University.

***Jackson, LaTanya D.***

Bachelor of Science: Psychology  
Xavier University.

***Lindsey, Priscilla***

Bachelor of Nursing; Metro State College  
Master of Arts; Clinical Counseling.  
Friends International Christian University.  
Doctor of Ministry;  
Friends International Christian University.  
Doctor of Philosophy; Christian Counseling  
Friends International Christian University.

***Magee, Carolyn***

Bachelor of Arts; Psychology  
Texas Southern University.

***Morgan, Doris, Ph.D.***

Bachelor of Arts; Psychology  
California State University

Master of Arts; Marriage, Family, and Child Counseling  
Trinity College of Graduate Studies  
Doctorate of Biblical Counseling  
Friends International Christian University

***Nobles, Joseph, Ph.D.***

Bachelor of Arts; Psychology  
California School of Professional Psychology  
Master of Arts; Psychology  
California School of Professional Psychology  
Doctor of Philosophy; Psychology  
California School of Psychology  
Doctor of Religious Education  
Friends International Christian University  
Doctor of Philosophy; Biblical Counseling  
Friend's International Christian University

## **Caring for People God's Way Faculty**

***Timothy Clinton***

Author; President of AACC; Licensed Professional Counselor,  
Licensed Marriage and Family Therapist;  
Nationally Certified  
Counselor; Forest, VA  
BS Liberty University; MA, Liberty University; Ed.S., Ed.D., College of William and Mary

***Freda Crews***

Author; Licensed Professional Counselor;  
Host "Time for Hope";  
Spartanburg, SC  
MA North American Baptist Seminary;  
D.Min., Trinity Evangelical Divinity School

***Archibald Hart***

Author; Professor, Fuller Graduate School of Theology; Licensed Psychologist;  
Certified Biofeedback Practitioner; Board certified Diplomate Fellow in Psychopharmacology; Former Dean of the School of Psychology; Pasadena, CA  
B.Sc. University of South Africa  
M.Sc., Ph.D. University of Natal



***Ronald E. Hawkins***

Author; Licensed Professional Counselor; Associate Pastor of Counseling Ministries, Calvary Church; Grand Rapids, MI. BA, Barrington College; M.Div., Gordon-Conwell Theological Seminary; Ed.S., Lynchburg College; D.Min., Westminster Theological Seminary; Ed.D., Virginia Polytechnic Institute and State University

***Edward Hindson***

Author; Dean of Liberty University Institute of Biblical Studies; Atlanta, GA B.A. William Tyndale College; M.A., Trinity Evangelical Divinity School; Th.M., Grace Theological Seminary; Th.D., Trinity Graduate School; D.Min, Westminster Theological Seminary; D.Phil., University of South Africa

***Mark Laaser***

Author; Co-founder, Executive Director of OASIS, a division of the Christian Alliance for Sexual Recover, Inc (CASR); Board Member, National Council on Sexual Addiction/Compulsivity; Board Member, Interfaith Sexual Trauma Institute; Minneapolis, MN. B.A. Augustana College; M.Div. Princeton Theological Seminary; Ph.D., University of Iowa.

***Diane Langberg***

Author and Director of Diane Langberg and Associates; Licensed Clinical Psychologist; Philadelphia, PA B.A. Taylor University; M.A., Temple University; Ph.D., Temple University

***Michael Lyles***

Licensed Psychiatrist; Speakers Bureau for Eli Lilly, Pfizer, Wyeth/Ayest Pharmaceuticals; Atlanta, GA B.A., M.D. University of Michigan Accelerated Medical Program; Psychiatric Residency Duke University Medical Center

***George Ohloschlager***

Author; Executive Director of American Board of Christian Counselors; Forest, VA B.A., Humboldt State University; M.A., Trinity Evangelical Divinity School; M.S.W. University of Iowa; J.D., University of Iowa

***Les Parrott III***

Author; Associate Professor of Psychology, Seattle Pacific University; Licensed Psychologist; Co-director, Center for Relationship Development, Seattle Pacific University; Seattle, WA B.A. Olivet Nazarene University; M.A. Fuller Theological Seminary; Ph.D., Fuller Graduate School of Psychology

***Doug Rosenau***

Author; Director, Alliance for Change; Licensed Psychologist; Licensed Marriage and Family Therapist; Certified Sex Therapist; Atlanta, GA. B.A., M.A., Bob Jones University; Th.M., Dallas Theological Seminary; M.S.Ed., Ed.D, Northern Illinois University

***Jay Spencer***

Dean, Center for Biblical Counseling; Former Dean of the External Degree Program and Vice President of Enrollment Management, Liberty University; Forest, VA. B.A. Tennessee Temple University; M.A., Liberty University; Ed.D. candidate, University of Sarasota; additional graduate work at Walden University

***David Stoop***

Author; Director, The Center for Family Therapy; Newport Beach, CA. A.B., Stetson University; M.A. Fuller Theological Seminary, Ph.D., University of Southern California

***Chris Thurman***

Author; Clinical Psychologist; Austin, TX  
B.A. University of Texas, M.S., East  
Texas State University; Ph.D., University  
of Texas

***Scott Titus***

Chief Operating Officer, American  
Association of Christian Counselors;  
Forest, VA  
B.S. Liberty University; CPA

***Tom Whiteman***

Author; President, Life Counseling  
Services; Licensed Clinical Psychologist;  
Philadelphia, PA  
M.Ed., West Chester University; Ph.D.,  
Byrn Mawr College

***Sandra Wilson***

Author; Family Therapist; Scottsdale, AZ  
B.S. University of Cincinnati, M.A.,  
University of Louisville; Ph.D., The Union  
Institute

***Everett Worthington, Jr.***

Author; Professor Virginia  
Commonwealth University; Licensed  
Clinical Psychologist; Richmond, VA  
B.S.N.E., University of Tennessee;  
M.S.N.E., Massachusetts Institute of  
Technology; M.A. University of Missouri;  
Ph.D., University of Missouri

## **School of Theology Faculty**

***Brister, Darryl S.***

Bachelor of Theology  
McKinley Theological Seminary  
Doctor of Philosophy  
Friends International Christian University.

***Dotson, Gladys***

Bachelor of Science: Business Administration  
Rust College  
Masters of Theology  
Grace Christian Academy

***Harper, Kenneth, Ph.D.***


Bachelor of Arts  
Asbury College  
Bachelor of Divinity  
Asbury Seminary  
Master of Arts  
University of Kentucky  
Doctorate  
University of Kentucky

***Hollins, Ernest***

Associate of Theology;  
Greater St. Stephen Bible College.

***King, Carl***

Bachelor of Arts  
Governors State University.  
Master of Arts;  
Trinity Evangelist Bible Studies.  
Doctor of Ministry  
Friends International Christian University.

***Miller,  oris***

Doctor of Ministry  
Friends International Christian University.

***Morton, Debra B.***

Bachelor of Arts  
Louisiana State University.  
Master of Arts in Biblical Studies  
Friends International Christian University  
Doctor of Ministry  
Friends International Christian University.

***Morton, Paul S., ***

Ph.D. Religious Studies  
Vision University.

***Petit, Loretta***

Associate of Arts; Music.  
Delgado  
Bachelor of Theology  
Christian Life College Theology.  
Bachelor of Arts; Print and Journalism  
Southern University.

***Rountree, Philip, Ph.D.***

Bachelor of Arts; Psychology  
Texas Tech University  
Master of Arts; Psychology  
Rosemead School of Psychology  
Master of Theology; Pastoral Ministries  
Dallas Theological Seminary  
Doctor of Philosophy  
Friends International Christian University

***Swingler, Walter***

Associate of Arts; Administration of Justice.  
El Camino College  
Bachelor of Science; Criminal  
Justice/Investigations  
California State University.  
Master of Science; Procurement & Acquisition  
Management  
Air Force Institute of Technology.  
Master of Arts; Criminal & Social Psychology  
California State University.  
Doctor of Ministry; Ethnic & Cultural Community  
Studies;  
Friends International Christian University.  
Ph.D. ; Biblical Counseling. Friends International  
Christian University.

***Tolliver, Maxie O.***

Bachelor of Theology; Christian Education  
McKinley Theological Seminary  
Master of Theology  
St. Stephens Full Gospel School and College of  
Ministry.

***Williams, Blake***

Bachelor of Arts;  
Southern University of New Orleans.  
Masters of Divinity; Pastoral Care.  
New Orleans Baptist Theological Seminary.  
Juris Doctorate;  
Southern University Law Center, Baton Rouge.

***Wyindon, Gary***

Bachelor of Arts; Biblical Studies.  
Friends International Christian University.

**School of General Studies  
Faculty**

***Bordenave, Jeronda***

Bachelor of Arts; Political Science.  
Dillard University

***Knighen-Guerin, Arlene***

Bachelor of Arts,  
Howard University.  
Juris Doctorate,  
Loyola University School of Law.

***Shelton, Carla B.***

Bachelor of Science; Criminal Justice  
Georgia Southwestern University.  
Master of Science  
Fort Valley State University.

***Sylvain, Christopher A.***

Bachelor of Science; Pharmaceutics.  
Xavier University.

***Taylor, Delores***

Bachelor of Science Computer and  
Desktop Publishing Concepts  
Forsyth Technical Community College.  
Master of Divinity;  
Shaw University, Raleigh.

***Washington, Patricia Ann***

Bachelor of Science; Criminal  
Justice/Corrections.  
California State University.

***Williams, Tanzania***

Bachelor of Science; Pharmacy  
University of Tennessee  
Pre-Pharmacy Curriculum  
University of Tennessee.  
Doctor of Pharmacy  
University of Tennessee College of Pharmacy.

***Wilson, Camille Hawkins***

Bachelor of Science;  
Dillard University.

## **School of Biblical Studies Faculty**

***Archer, Gleason Jr., Ph.D.***

Prof. & Chm. Of Old Testament  
Trinity Evangelical Divinity School

***Armendering, Carl, D.D.***

Prof. Bible and Theology, Emeritus  
Fuller Theological Seminary

***Barnhouse, Donald Grey, Th.D.***

Former Editor Eternity Magazine

***Booth, Carlton***

Prof. Evangelism, Emeritus  
Fuller Theological Seminary

***English, E. Schuyler, Litt.D.***

Chairman  
Scofield Bible Committee

***Ford, [redacted] M.***

***Fuller, Daniel P., Th.D.***

Fuller Theological Seminary

***Gaebelein, Frank, Litt.D.***

Former Headmaster  
Stonybrook Schools

***Jones, Bob, Jr. L. [redacted].***

***Kuh, Harold B., Ph.D.***

Prof. Philosophy of Religion  
Asbury Theological Seminary

***LaSor, William S., Ph.D.***

Prof. Old Testament  
Fuller Theological Seminary

***Lewis, Leonard, Th.D.***

Former President  
Gordon College

***Linsell, Harold, Ph.D.***

Doctorate; New York University

***Maxwell, Reverend, L.E.***

Principal  
Prairie Bible Institute

***McGee, Vernon, Th.D.***

Radio Bible Teacher

***Paine, Stephen W., Th.D.***

President, emeritus  
Houghton College

***Schultz, Arnold C., Th.D.***

Old Testament Scholar, Author

***Smith, Wilbur M., D.D.***

Former Prof. English Bible  
Fuller Seminary  
Moody Bible Institute  
Trinity Divinity School

***Walverood, John F., Th.D.***

President  
Dallas Theological Seminary

***Whiting, Arthur B., Th.D.***

Formerly of  
Talbot Theological Seminary

***Woodbridge, Charles J. Ph.D.***

Doctorate; Princeton University and  
Princeton Seminary

***Wrighton, William H., LL.D.***

Former Author and Conference Speaker

**S**chools of the University

**School of Business and Management**

**School of Biblical Studies**

**School of Behavioral Science**

**School of Education**

**Degree Offerings**

**Associate of Arts**  
**General Studies**  
**Business**  
**Early Childhood Education**  
**Ministry**

**Bachelor of Arts**  
**Theology**  
**Education**  
**Psychology**

**Bachelor of Business Administration**

**Master of Arts**

**Biblical Studies**  
**Education**  
**Marriage Family & Child Counseling**

**Master of Business Administration**  
**Master of Divinity**

# G

## eneral Education Requirements

Inter-Continental University (ICU) requires a liberal education for all candidates of an “Arts Degree.”

A candidate must have completed or complete a minimum of 60 semester units of credit from an approved institution, 42 of which are the following required core courses and an additional 18 elective units from any undergraduate courses.

A student may be able to transfer units of credit completed at an approved institution that meets the same requirements as stipulated by our institution. In some cases a student may complete equivalence tests or receive assessment.

**Courses offered by the University**  
*Units must be distributed in the following subject areas:*

**\*\* Transferable courses**

**NATURAL SCIENCES 6**

**One of the following:**

- **SCI 105 Environmental Studies 3**
- \*\* SCI 106 Astronomy 3**
- \*\* SCI 107 Geology 3**

**And one of the following:**

- **SCI 205 Physics 3**
- \*\* SCI 206 Chemistry 3**
- \*\* SCI 207 Biology 3**

**SOCIAL SCIENCES 6**

- **SOC-201 Sociology: A down to earth approach 3**
- **PSY 110 Psychology 3**

**GENERAL EDUCATION 9**

*Mathematics choose one of the following:*

- **MAT 101 Basic Mathematics 3**
- \*\* MAT 104 Beginning Algebra and Geometry 3**
- \*\* MAT 205 Beginning Calculus 3**
- \*\* MAT 206 Beginning Trigonometry 3**
- **ENG 103 College English: Freshman Composition 3**
- **ENG 104 Across Cultures: A reader for writers 3**

**FINE ARTS 6**

*One of the following*

- **Literature 3**
- **Art Introduction 3**

*And one of the following*

- **Women's Studies 3**
- **Ethnic Studies 3**



<b>AMERICAN GOVERNMENT</b>	<b>3</b>
• <b>HIS 141 The Essentials of American Government</b>	<b>3</b>
• <b>The New American Democracy</b>	<b>3</b>
• <b>Western Civilization</b>	<b>3</b>
<b>COMPUTER</b>	<b>3</b>
• <b>COM 120 Cyberreader</b>	<b>3</b>
• <b>COM 101 Introduction to Computers</b>	<b>3</b>
<b>HEALTH 3</b>	
• <b>HSC 105 Access to Health</b>	<b>3</b>
<b>COMMUNICATIONS</b>	<b>6</b>
• <b>ENG 201 Interpersonal Communication</b>	<b>3</b>
• <b>ENG 202 Public Speaking</b>	<b>3</b>

## **G**ENERAL ELECTIVE COURSES (18 UNITS)

**Satisfy the University's 6 General Elective Course requirements, which are 3 units each. These requirements are also typical for any Associate's Degree awarded in the United States and are also required by any college or university that is fully accredited. A student may transfer any courses from another institution, be awarded Life Learning Credit, or select any courses in the General Electives section of this catalog. The Course may also be chosen from any major or Degree Program, as long as the student has the proper background prerequisites.**

**A course may not be selected if it has already been used elsewhere in a student's program to satisfy another requirement.**

## **General Education Credit**

### ***Communications (12)***

***Public Speaking***

***Interpersonal Communication***

***The Media of Mass Communication***

***Mastering Public Speaking***

***Historical Perspective (12)***

***The Kingdom Period***

***Post Exilic Period***

***Church History***

***Early Israelite History***

***Literature/Fine Arts (3)***

***Old Testament Literature***

***Health/Physical Science (3)***

***Access to Health***

## ***Relations Social (30)***

*Sociology: A down to earth approach*  
*Social Work, Social Welfare, American Society*  
*Drugs, Behavior, and Modern Society*  
*Essentials of Human Sexuality*  
*Psychology*  
*Essentials of Psychology*  
*Educational Psychology*  
*Abnormal Psychology I*  
*Abnormal Psychology II*  
*The World of Psychology*

## ***Child Development (9)***

*Infants & Children*  
*Early Childhood Education: Birth through 8 years*  
*Understanding Children and Adolescents*

## ***Teaching (9)***

*Teaching Reading in the 21<sup>st</sup> Century*  
*How to Develop a Professional Portfolio*  
*Special Education*

## ***Biblical Studies (18)***

*New Testament Studies I*  
*New Testament Studies II*  
*The Pentateuch*  
*Major Prophets*  
*Minor Prophets*  
*New Testament Studies III*  
*New Testament Studies IV*

## ***Ministry (3)***

*Knowing the Joy of Personal Evangelism*

## ***Theology (5)***

*Great Doctrines of Christian Faith I*

*Great Doctrines of Christian Faith II*

*Biblical Prophecy*

*Galatians & Philippians; in depth study*

*The Life of Christ*

## ***Computer (3)***

*Cyberreader*

## ***Elective (3)***

*Criminal Justice*

*A specific course may not meet a requirement in two different areas.*

## *The Academic Program*

The university offers one-degree program leading to an associate in arts degree for students who plan to spend only two years of study with the University.

There are four majors available in the associate degrees offered:

- \* Arts/General Studies
- \* Business
- \* Early Childhood Education
- \* Ministry/Biblical Studies

Although these four areas of study are all that is offered by the University, it is possible that a student has transfer credit from another accredited or approved college or university that would be considered for another major (i.e. real estate, nursing, etc).

An Associates in Arts Degree is available by distance learning via computer, online courses, video tape, and some class room instruction at designated locations.

The 60 required credit units must include 42 General Education core courses and 18 elective units. The 18 elective units may be selected from the 100 and 200 level course number subjects. A student may elect to complete any one of the four-(4) majors offered by the University. Wise selection should be made if a student intends to continue to a Baccalaureate Degree. In some cases, a student may select 300 or 400 courses to meet the major requirements, with permission from their faculty advisor. All courses taken must be taken in proper sequence in the event of prerequisite requirements.

# **A**SSOCIATE OF ARTS

Associate of Arts Degree Program shall consist of 42 semester credits from the subjects listed below, or transfer credit that is acceptable from another accredited or approved school, and 18 electives offered by the University. Electives must be carefully selected if a major is desired or any of the listed majors above. Core courses are as follows:

## **NATURAL SCIENCES**

<b>SCI 105</b>	<b>Environmental Studies</b>	<b>3</b>
<b>SCI 205</b>	<b>Physics</b>	<b>3</b>

## **SOCIAL SCIENCES**

<b>SOC 201</b>	<b>Sociology: A down to earth approach</b>	<b>3</b>
<b>PSY 110</b>	<b>Psychology</b>	<b>3</b>

## **GENERAL EDUCATION**

<b>MAT 101</b>	<b>Basic Mathematics</b>	<b>3</b>
<b>ENG 103</b>	<b>College English: Freshman Composition</b>	<b>3</b>
<b>ENG 104</b>	<b>Across Cultures: A reader for writers</b>	<b>3</b>

## **FINE ARTS**

	<b>Literature</b>	<b>3</b>
	<b>Art Introduction</b>	<b>3</b>
	<b>Women's Studies</b>	<b>3</b>
	<b>Ethnic Studies</b>	<b>3</b>

## **AMERICAN GOVERNMENT**

<b>HIS 141</b>	<b>The Essentials of American Government</b>	<b>3</b>
	<b>The New American Democracy</b>	<b>3</b>
	<b>Western Civilization</b>	<b>3</b>

## **COMPUTER**

<b>COM 101</b>	<b>Introduction to Computers</b>	<b>3</b>
<b>COM 120</b>	<b>Cyberreader</b>	<b>3</b>

**HEALTH**

<b>HSC 105</b>	<b>Access to Health</b>	<b>3</b>
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**COMMUNICATIONS**

<b>ENG 201</b>	<b>Interpersonal Communications</b>	<b>3</b>
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<b>ENG 202</b>	<b>Public Speaking</b>	<b>3</b>
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# **A**SSOCIATE OF ARTS

## **MAJOR GENERAL STUDIES (AA) (AA) 60 UNITS**

Students may select from any undergraduate courses to meet the requirements. If a course selected has a prerequisite, the student must take the courses in sequence.

# **A**SSOCIATE OF ARTS

## **MAJOR IN BUSINESS (AA) 60 UNITS**

Business Major shall consist of 42 Units of general education  
*Please refer to General Education Requirements on page...( )* or the equivalent plus the following 12 core units of your selected major and 6 elective units selected from any 100 or 200 level courses.

<b>BUSINESS COURSE REQUIREMENTS</b>		<b>12</b>
<b>COM 101</b>	<b>Introduction to Computers</b>	<b>3</b>
<b>COM 120</b>	<b>Cyberreader</b>	<b>3</b>
<b>BUS 201</b>	<b>How to Develop a Professional Portfolio</b>	<b>3</b>
<b>BUS 401</b>	<b>Business Finance</b>	<b>3</b>



# **A**SSOCIATE OF ARTS

## *Major in Early Childhood Development (AA) 60 UNITS*

**Early Childhood Development Major shall consist of 42 Units of general education**

*Please refer to General Education Requirements on page...( ) or the equivalent plus the following 15 core units of your selected major and 3 elective units selected from any 100 or 200 level courses.*

<b>EARLY CHILDHOOD EDUCATION</b>		<b>15</b>
<b>EDU 101</b>	<b>Orientation of Teaching</b>	<b>3</b>
<b>EDU 304</b>	<b>Principles of Teaching</b>	<b>3</b>
<b>PSY 402</b>	<b>Infants and Children</b>	<b>3</b>
<b>PSY 403</b>	<b>Early Childhood Education: Birth- Age 8</b>	<b>3</b>
<b>PSY 404</b>	<b>Understanding Children and Adolescents</b>	<b>3</b>

# **A**SSOCIATE OF ARTS

## *Major in Ministry (AA )60 UNITS*

**Ministry Major shall consist of 42 Units of general education**

*Please refer to General Education Requirements on page...( ) or the equivalent plus the following 9 core units of your selected major and 9 elective units selected from Bible courses.*

<b>MINISTRY</b>		<b>9</b>
<b>THY 201</b>	<b>Hermeneutics</b>	<b>3</b>
<b>THY</b>	<b>Homiletics</b>	<b>3</b>
<b>THY 410</b>	<b>Knowing the Joy of Personal Evangelism</b>	<b>3</b>

# BACHELOR OF ARTS

## *MAJOR BIBLICAL STUDIES (BA) 120 UNITS*

**Biblical Studies Major shall consist of 42 Units of general education  
*Please refer to General Education Requirements on page... ( )*  
or the equivalent plus the following 30 core units of your selected major  
and 48 elective units selected from biblical studies core requirements.**

### **Bible Department 15**

<b>BIB-201-A</b>	<b>Pentateuch</b>	<b>3</b>
<b>BIB-203</b>	<b>Old Testament Literature</b>	<b>3</b>
<b>BIB-205-A</b>	<b>The Gospels</b>	<b>3</b>
<b>BIB-207</b>	<b>Acts-II Corinthians</b>	<b>3</b>
<b>BIB-413</b>	<b>Galatians/II Timothy</b>	<b>3</b>

### **Theology/History Department 15**

<b>THY 202</b>	<b>Hermeneutics</b>	<b>3</b>
<b>THY-203</b>	<b>Great Doctrines of Christian Faith I</b>	<b>3</b>
<b>HIS-240</b>	<b>Church History</b>	<b>3</b>
<b>HIS 241</b>	<b>Early Israelite History</b>	<b>3</b>
<b>THY 201</b>	<b>Christian Theology I</b>	<b>3</b>

# **B**ACHELOR OF ARTS

## *MAJOR OF EDUCATION (BA) 120 UNITS*

**Education major shall consist of 42 units of general education. Please refer to General Education Requirements on page ( ) or the equivalent plus the following 33 core units of your selected major and 45 elective units University offering or transfer from another approved or accredited school.**

### **Teaching 12**

<b>EDU 101</b>	<b>Orientation School</b>	<b>3</b>
<b>EDU 304</b>	<b>Principles of Teaching</b>	<b>3</b>
<b>EDU 305</b>	<b>Teaching Reading in the 21<sup>st</sup> Century</b>	<b>3</b>
<b>EDU 306</b>	<b>Teaching Math</b>	<b>3</b>
<b>EDU 401</b>	<b>Special Education</b>	<b>3</b>

### **Social Relations 12**

<b>SOC 435</b>	<b>Sociology of Popular Culture</b>	<b>3</b>
<b>SOC 302</b>	<b>Drugs, Behavior, and Modern Society</b>	<b>3</b>
<b>PSY 300</b>	<b>Psychology</b>	<b>3</b>
<b>PSY 302</b>	<b>Educational Psychology</b>	<b>3</b>

### **Child Development 9**

<b>PSY 402</b>	<b>Infants &amp; Children</b>	<b>3</b>
<b>PSY 403</b>	<b>Early Childhood Education: Birth through 8</b>	<b>3</b>
<b>PSY 404</b>	<b>Understanding Children and Adolescents</b>	<b>3</b>

# **B**achelor of Arts

## *Major Business Administration (BBA) 120 Units*

**Business Administration major shall consist of 42 units of general education.**

**Please refer to General Education Requirements on page ( ) or the equivalent plus the following 30 core units of Business Administration and 48 elective units.**

<i>General BA</i>		<i>30</i>
<b>BUS 401</b>	<b>Business Finance</b>	<b>3</b>
<b>BUS 402</b>	<b>Principles of Management</b>	<b>3</b>
<b>BUS 403</b>	<b>Principles of Marketing</b>	<b>3</b>
<b>BUS 405</b>	<b>Statistical Methods/Business &amp; Economics</b>	<b>3</b>
<b>BUS 406</b>	<b>Business Law</b>	<b>3</b>
<b>BUS 407</b>	<b>Organizational Behavior</b>	<b>3</b>
<b>BUS 408</b>	<b>Business, Government, and Society</b>	<b>3</b>
<b>BUS 409</b>	<b>Personnel Management</b>	<b>3</b>
<b>COM 101</b>	<b>Introduction to Computers</b>	<b>3</b>
<b>COM 120</b>	<b>Cyberreader</b>	<b>3</b>

# **B**achelor of Arts

## *Major Psychology (BA)120 Units*

**Psychology major shall consist of 42 units of general education  
Please refer to General Education Requirements on page ( )  
or the equivalent plus the following 57 core units of Psychology and 21  
elective units related to Psychology, Sociology, Child Development, or  
another major or minor.**

<b>Sociology</b>		<b>9</b>
<b>SOC 301</b>	<b>Social Work, Social Welfare, American Society</b>	<b>3</b>
<b>SOC 302</b>	<b>Drugs, Behavior, and Modern Society</b>	<b>3</b>
<b>SOC 404</b>	<b>Essentials of Human Sexuality</b>	<b>3</b>
<b>Psychology</b>		<b>18</b>
<b>PSY 301</b>	<b>Essentials of Psychology</b>	<b>3</b>
<b>PSY 302</b>	<b>Educational Psychology</b>	<b>3</b>
<b>PSY 305</b>	<b>Abnormal Psychology I</b>	<b>3</b>
<b>PSY 405</b>	<b>Abnormal Psychology II</b>	<b>3</b>
<b>PSY 406</b>	<b>The World of Psychology</b>	<b>3</b>
<b>COU 331</b>	<b>Principles of Counseling</b>	<b>3</b>

# **M**ASTER OF DIVINITY

## **Major Biblical Studies (M.Div.) 90 UNITS**

*Candidates entering the M.Div. program shall have a Bachelor's Degree including thirty 30 units of prerequisites in Biblical Studies. M.Div. shall consist of the following 30 units of core subjects plus 60 units of elective subjects:*

<i>THY 504</i>	<i>Great Doctrines of Christian Faith II</i>	<i>3</i>
<i>BIB-503</i>	<i>Bible Prophecy</i>	<i>3</i>
<i>MIN-501</i>	<i>Galatians/Philippians: in depth</i>	<i>3</i>
<i>MIN-504</i>	<i>Major Prophets</i>	<i>3</i>
<i>MIN-511</i>	<i>Minor Prophets</i>	<i>3</i>
<i>THY-410</i>	<i>Joy of Personal Evangelism</i>	<i>3</i>
<i>THY-411</i>	<i>Galatians/II Timothy</i>	<i>3</i>
<i>THY-502</i>	<i>Titus/Revelation</i>	<i>3</i>
<i>BIB-512</i>	<i>The Kingdom Period</i>	<i>3</i>

# **M**ASTER OF ARTS

## **MAJOR IN EDUCATION (MA) 30 UNITS**

**Candidates entering the Master of Arts Major in Education program shall have a Bachelor's Degree including sixty 60 units of general education and thirty 30 units of prerequisites in Biblical Studies and thirty 30 undergraduate units in Education. Master of Arts major Education shall consist of the following 24 units of core subjects plus 6 elective units:**

<b>EDU-501</b>	<b>Administration of Learning</b>	<b>3</b>
<b>EDU-606</b>	<b>Seminar in Learning Theory</b>	<b>3</b>
<b>EDU-609</b>	<b>Seminar in Curriculum</b>	<b>3</b>
<b>EDU-621</b>	<b>Curriculum Development</b>	<b>3</b>
<b>EDU-624</b>	<b>Evaluation of Instructors I</b>	<b>3</b>
<b>EDU-689</b>	<b>Research &amp; Methods Bibliography</b>	<b>3</b>
<b>EDU-690</b>	<b>Thesis</b>	<b>6</b>

# **M**ASTER OF ARTS

## ***MAJOR IN MARRIAGE, FAMILY & CHILD COUNSELING (MA) 48 UNITS***

**Candidates entering the Master of Arts Major in Biblical Counseling program shall have a Bachelor's Degree including sixty 60 units of general education and courses PSY-201, PSY-202, PSY-203, PSY-401. Master of Arts in Family and Child Counseling shall consist of the following 48 units of core subjects:**

<b>COU-501</b>	<b>The work of the Pastoral Counselor</b>	<b>3</b>
<b>COU-502</b>	<b>Historical Survey of Alternative Therapies</b>	<b>3</b>
<b>COU-503</b>	<b>Learning Effective Christian Counseling</b>	<b>3</b>
<b>COU-504</b>	<b>Testing &amp; Measurements</b>	<b>3</b>
<b>COU-505</b>	<b>Theology of Biblical Counseling</b>	<b>3</b>
<b>COU-506</b>	<b>Theory of Christian Marriage &amp; Family Counseling</b>	<b>3</b>
<b>COU-507</b>	<b>Human Sexuality</b>	<b>3</b>
<b>COU-508</b>	<b>Professional Ethics &amp; The Law</b>	<b>3</b>
<b>COU-509</b>	<b>Counseling for Substance Abuse</b>	<b>9</b>
<b>COU-510</b>	<b>Personal Growth &amp; Career Counseling</b>	<b>3</b>
<b>COU-511</b>	<b>Clinical Workshop Supervised Practicum</b>	<b>12</b>

# **M**ASTER OF BUSINESS ADMINISTRATION

## *Major in Management (MBA) 30 UNITS*

**Candidates entering the Master of Arts Business Administration program shall have a Bachelor's Degree including sixty 60 units of general education and thirty 30 units of prerequisites in Biblical Studies and thirty 30 undergraduate units in Business Administration. MBA shall consist of the following 21 units of core subjects plus 9 elective units.**

<b>Advanced Business Administration</b>	<b>21</b>
<b>BUS 504 Human Behavior in Organizations</b>	<b>3</b>
<b>BUS 505 Legal and Regulatory Issues in Management</b>	<b>3</b>
<b>BUS 508 Management Finance</b>	<b>3</b>
<b>BUS 510 Organization and Management Theory</b>	<b>3</b>
<b>BUS 512 Management of Information Systems</b>	<b>3</b>
<b>BUS 515 Ethics and Social Issues in Business</b>	<b>3</b>
<b>BUS 522 Business Strategy and Policy</b>	<b>3</b>



# **C**atalog of Courses

## **BIBLE COURSES**

### **BIB 201A THE PENTATEUCH (3)**

**An in depth study of the five books of Moses. The study includes creation, Abraham's covenant and legacy, as well as God's revelations to Moses and His people as they traveled to Canaan.**

### **BIB 203 OLD TESTAMENT LITERATURE (3)**

**In this study, several Old Testament books are looked at closely. The books studied include Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations. The books set a tone for the different periods of Israelite history. A more intimate look at key personalities of the Old Testament.**

### **BIB 205A THE GOSPELS (3)**

**An examination of the synoptic Gospels as well as the gospel of John. Differences between the synoptic Gospels and John are discussed as well as the significance of the virgin birth, Christ's ministry, and His death. Prophecies are fulfilled and miracles are performed.**

### **BIB 207 ACTS/II CORINTHIANS (3)**

**This course chronicles the many mission journeys of Paul as well as several of his letters to the new churches. The course addresses the commencement of the Christian Church and the difficulties faced amongst the new believers and within doctrine.**

### **BIB 301 THE POST EXILIC PERIOD (3)**

**A study of Israel following her release of captivity in Babylon. The persecution and other struggles of the Israelites while rebuilding the Temple are discussed as well as a review of earlier Old Testament books.**

**BIB 413 GALATIANS/II TIMOTHY (3)**

A study of the books of Galatians through II Timothy. Many controversies within the new Church are discussed and resolutions established.

**BIB 503 BIBLICAL PROPHECY (3)**

The several types of prophesy are distinguished from one another and discussed in detail. Also discussed are the prophecies of Daniel, about and by Christ, and an overview of the book of revelation.

**BIB 512 THE KINGDOM PERIOD (3)**

This study traces the kings of Israel beginning with Saul in I Samuel and concluding in II Chronicles. The course chronicles the blessings and hardships that accompany being ruled by a king as well as the changes that occurred in Israel during these periods.

**BUSINESS COURSES**

**BUS 401 BUSINESS FINANCE (3)**

A survey of the financing of business enterprise. Forms of business organizations; sources of long term, intermediate and short term funds. Administration of income; corporate growth.

**BUS 402 PRINCIPLES OF MANAGEMENT (3)**

An introduction to the basic concepts of management and organization theory. Accomplishing organizational goals through management of people and resources

**BUS 403 PRINCIPLES OF MARKETING (3)**

Management and operation of the marketing activities of the firm. Managerial analysis of the marketing environment, selection of markets and marketing strategy design, implementation and control

**BUS 405 STATISTICAL METHODS/BUSINESS & ECONOMICS (3)**

Descriptive statistics, elements of probability, probability distributions, sampling, estimation and confidence intervals, tests of hypotheses, linear regression and correlation, time series analysis.

**BUS 406 BUSINESS LAW (3)**

**Rules of law as they relate to business transactions. Definitions and classifications of law, court systems and procedure. Law of torts: intentional torts, negligence, defenses and liability. Law of contracts: requirements for enforceable agreements, defenses, third parties, performance and remedies.**

**BUS 408 BUSINESS, GOVERNMENT, AND SOCIETY (3)**

**The relationships between business managers and the social, economic and political environment within social responsibility and consumer protection.**

**BUS 409 PERSONNEL MANAGEMENT (3)**

**The personnel function, its activities, and its opportunities. Management's responsibilities for selection, development, and effective utilization of personnel.**

**BUS 504 HUMAN BEHAVIOR IN ORGANIZATIONS (3)**

**Application of the behavioral sciences to management issues through the integration of conceptual and experimental approaches to self-awareness, perception, communication, motivation, productivity, group leadership, and management of stress.**

**BUS 505 LEGAL AND REGULATORY ISSUES IN MANAGEMENT (3)**

**Examination of the legal process as it pertains to profit and nonprofit organizations.**

**BUS 508 MANAGEMENT FINANCE (3)**

**Presentation of the techniques of financial analysis and their application to financial management.**

**BUS 510 ORGANIZATION AND MANAGEMENT THEORY (3)**

**Application of modern organization to business**

**BUS 515 ETHICS AND SOCIAL ISSUES IN BUSINESS (3)**

**Interface of industry with economic, political, and social forces. Ethical obligations of managers to owners, employees, consumers, and society.**

**BUS 522 BUSINESS STRATEGY AND POLICY (3)**

**Policy formation and strategy for implementation in the light of management processes, organization theory, economic impacts and ethical, legal considerations.**

**COMMUNICATIONS COURSES**

**CMM 201 INTERPERSONAL COMMUNICATION (3)**

**Explore different methods of communication such as vocal, body language, and written. Be an effective speaker and listener.**

**CMM 202 MASTERING PUBLIC SPEAKING (3)**

**Develop topics, keep the interest of listeners, research methods, prepare speeches with continuity.**

**COMPUTER COURSES**

**COM 120 CYBERREADER (3)**

**Different challenges and opportunities presented by the internet. Addresses freedom/censorship, virtual communities, virtual libraries, and other topics.**

**SOCIAL SCIENCES: COUNSELING**

**COU 331 PRINCIPLES OF COUNSELING (3)**

**This course will be a survey with a basis for counseling, integration of psychology, counseling needs, methods of counseling, and theories of personality.**

**COU 408 MARRIAGE AND FAMILY (3)**

**Effective teaching concerning roles within the family, with direction being given on how to council. Review of family therapy literature.**

**COU 501 THE WORK OF PASTORAL COUNSELORS (3)**

**Introduction to Pastoral counseling, prolegomenon to a history of pastoral counseling. Directions in pastoral counseling. Spiritual and personal maturity. Christo-therapy: An approach to facilitating psycho-spiritual healing and growth. Counter transference and burnout in pastoral counseling. The counseling relationship. Assessment in pastoral care.**

**COU 502 HISTORICAL SURVEY OF ALTERNATIVE THERAPIES**

**(3)**

**Holistic review of human behavior. Psychological and physiological description of human behavior. Introducing, evaluating and integrating biblical principles into counseling.**

**COU 503 LEARNING TO COUNSEL EFFECTIVELY (3)**

**The student will learn the procedures of direct counseling.**

**COU 504 TESTING AND MEASUREMENT (3)**

**Personality and emotional profile. Testing and assessment. Vocational and interest inventory. How, when, and where to use testing and value to the counseling environment.**

**COU 505 THEOLOGY OF BIBLICAL COUNSELING (3)**

**A study of biblical teachings concerning method and modalities in modification of man's predicament and its solutions, with emphasis on how this teaching is related to counseling.**

**COU 506 THEORIES OF MARRIAGE AND FAMILY COUNSELING**

**(3)**

**Effective teaching concerning roles within the family, with direction being given on how to council. Review of family therapy literature.**

**COU 507 HUMAN SEXUALITY (3)**

**The role of sexuality in human growth and relationships. Methods of dealing with sexual problems and sexual communication. Evaluation of research, child rearing practice, life cycle sexuality, and cross cultural variations are explored.**

**COU 508 PROFESSIONAL EITHICS AND THE LAW (3)**

**This course emphasizes the increasing requirements for accountability and the legal demands placed upon counselors. What are their responsibilities and privileges. How to legally establish a counseling practice.**

**COU 509 SUBSTANCE ABUSE COUNSELING (3)**

**Explores the variety of chemically dependent people; analyze patterns of addictive behavior, effects on work, performance, responsibility, intimacy. Learn the most successful counseling skills to assist in breaking addictive behavior.**

**COU 510 PERSONAL GROWTH AND CAREER PLANNING (3)**

**Overview of current career programs. Analysis of key theories in career and vocational guidance counseling of the handicapped, women, and the elderly.**

**COU 511 CLINICAL WORKSHOP AND SUPERVISED PRACTICUM (12)**

**Student interaction and involvement in counseling experience will be required of MA candidates who have chosen Counseling as their concentration. This course may be repeated (180 hours required).**

**SOCIAL SCIENCES: COUNSELING**

**“CARING FOR PEOPLE GOD’S WAY” VIDEO COUNSELING SERIES.**

**THE FOLLOWING COURSES ARE AVAILABLE AS A SET ONLY. THE VIDEOS COURSES MAY NOT BE PURCHASED SEPARATELY FOR CREDIT.**

**COU 417 INTRODUCTION TO BIBLICAL COUNSELING (3)**

**Becoming a Christian counselor, using your spiritual gifts in counseling, helping others find significance in life, the power of Truth, overcoming depression, surviving sexual abuse: on the threshold of hope.**

**COU 418 FAITH AND LIFE (3)**

**The effective helper, bringing people into God’s presence, how to help people change, heart matters: Repentance and Godly sorrow, forgiveness, freedom in Christ.**

**COU 419 MARRIAGE AND FAMILY (3)**

**Keeping the love alive, guilt, A Biblical perspective on great sex, hope-focused marriage counseling, divorce recovery, children and divorce.**

**COU 420 CHALLENGING ISSUES IN BIBLICAL COUNSELING (3)**

Understanding the way of Christ, Ethical and legal issues, breaking unhealthy patterns, sexual issues (affairs, homosexuality, intimacy roadblocks, dysfunctions), helping people in a hurting world, breaking the bonds of sexual addiction.

**COU 421 EMERGING ISSUES IN BIBLICAL COUNSELING (3)**

Managing stress and anxiety, grief and loss, psychiatric care and medication, special skills and practice, strategies for financial freedom, anger management.

**EDUCATION COURSES**

**EDU 101 ORIENTATION SCHOOL (3)**

This course is designed to familiarize the student with an understanding of educational philosophies. An overview of practical ways of implementing a program at the local level.

**EDU 304 PRINCIPLES OF TEACHING (3)**

This course is designed to develop in the student a thorough understanding of education philosophy, exploring both the Christian philosophy and secular humanism.

**EDU 305 TEACHING READING IN THE 21<sup>ST</sup> CENTURY (3)**

The reading process, instructional principles, word recognition, vocabulary and understanding, and teaching reading to students for whom English is a second language.

**EDU 306 TEACHING MATH (3)**

**EDU 501 ADMINISTRATION OF EDUCATION (3)**

A study of the theory and practice of administration and organization relating to education

**EDU 606 SEMINAR IN LEARNING THEORY (3)**

Seminar dealing primarily with the philosophy and theory of educational methods.

**EDU 609 SEMINAR IN CURRICULUM (3)**

Seminar dealing with availability of curriculum suitable for education.

**EDU 621 CURRICULUM DEVELOPMENT (3)**

The study of the principles of effective curriculum construction with special attention given to major and minor independent publishing houses.

**EDU 624 EVALUATION OF INSTRUCTORS (3)**

This course will specifically focus on the in and out of classroom evaluation. Different ways of evaluating from personal evaluation to student evaluation.

**EDU 689 RESEARCH & METHODS (3)**

This course's focus is on the preparation of research. The student will learn how to organize knowledge within this field for presentation in a standard scholarly fashion. Course requires that the student present an acceptable proposal for review and analysis in lieu of final course examination.

**EDU 690 THESIS (3)**

The student will develop and compile an original work demonstrating ability to add to the body of knowledge in his field for presentation to, and acceptance by the university.

**ENGLISH**

**ENG 103 COLLEGE ENGLISH: FRESHMAN COMPOSITION (3)**

Finding a thesis, outlining, the parts of a paper, editing, methods of developing ideas within a paper, argumentation within a paper, and various writing styles

**ENG 104 ACROSS CULTURES: A READER FOR WRITERS (3)**

**ENG 205 THE NEW CENTURY HANDBOOK (3)**

Preparing, editing, creating arguments, research, and styles of writing. Also covers basic sentence structures, grammar, punctuation, and other mechanic necessities to creating effective papers.



**ENG 206 WRITING WITH A COMPUTER (3)**

Organization of documents, editing, improving format and design of papers, and gathering information online. Creating entire papers through the use of personal computers.

**HISTORY COURSES**

**HIS 141 THE ESSENTIALS OF AMERICAN GOVERNMENT (3)**

**HIS 142 THE NEW AMERICAN DEMOCRACY (3)**

A close, critical look at the way elections are held, contested for, and experienced. A fresh, valuable lens for understanding how the governmental system works.

**HIS 240 CHURCH HISTORY (3)**

The beginning of the Apostolic church through persecution, imperialism, crusades, reformations, to the modern church.

**HIS 241 EARLY ISRAELITE HISTORY (3)**

Learn of the struggles faced by the Israelites during and immediately following their settlement in Canaan. The course begins with a study of Joshua's leadership and ends with the book of Ruth.

**HEALTH COURSES**

**HSC 105 ACCESS TO HEALTH (3)**

Different aspects of health: Psychological (being mentally, emotionally, socially, and spiritually well) and Physical (lifestyles, disease, and overcoming harmful habits).

**MAT 101 BASIC MATHEMATICS (3)**

A remedial course for the person needing a strengthening of a weak mathematics background which exists either by reason of failing to take second year high school algebra or because of a poor performance in this subject. Course content includes basic arithmetic of natural, integer, rational and real numbers and selected topics from algebra.

### **MAT 104 BEGINNING ALGEBRA & GEOMETRY (3)**

**Emphasis is given to structure and proof. Topics include real numbers and decimals, axiomatic treatment of number systems, algebraic structures, modular arithmetic, non-metric geometry, congruence and measurement.**

### **MAT 205 BEGINNING CALCULUS (3)**

**Study topics include the derivative, the definite integral, and applications.**

## **MINISTRY COURSES**

### **MIN 501 GALATIANS/PHILIPPIANS (3)**

**An advanced study of the epistles of Galatians and Philippians and the struggles faced in these areas.**

### **MIN 504 MAJOR PROPHETS (3)**

**An in depth look at the major prophets: Isaiah, Jeremiah, Ezekiel, and Daniel. This study is designed to examine the messages of each of these prophets as well as the state of Israel upon delivery of the messages. Get a glimpse of Messianic and End Days prophecies as well.**

### **MIN 511 MINOR PROPHETS (3)**

**A look at the messages of the minor prophets and how their messages were received. The course of Israel as well as other key kingdoms is determined by the messages of the minor prophets. There is also illusion to Christ and the Millennial kingdoms throughout the study.**

## **SOCIAL SCIENCES: PSYCHOLOGY COURSES**

### **PSY 110 PSYCHOLOGY (3)**

**Basic theories of psychology. Styles of coping and development.**

### **PSY 301 ESSENTIALS OF PSYCHOLOGY (3)**

**Covers biological bases of behavior, sensation and perception, states of consciousness, learning, memory, emotion, causes of disorders, and therapy.**

### **PSY 304 EDUCATIONAL PSYCHOLOGY (3)**

**Combines current theory, research, and practice teaching applications with a thrust toward self-regulated learning and constructivist views of learning. Applying the principles of educational psychology to help people learn.**

**PSY 305 ABNORMAL PSYCHOLOGY (3)**

Disorders that may be diagnosed early and the following types of disorders: Cognitive, substance-related, psychotic, mood, anxiety, somatoform, and factitious.

**PSY 402 INFANTS AND CHILDREN (3)**

A foundation of development: Physical, cognitive, and emotional development during different age groups through out childhood.

**PSY 403 EARLY CHILDHOOD EDUCATION: BIRTH – 8 YEARS (3)**

Stresses the importance of development, curriculum, play, family, and community upon the young child's development.

**PSY 404 UNDERSTANDING CHILDREN AND ADOLESCENTS (3)**

Physical, cognitive, emotional, language, and social development of young children and adolescents

**PSY 405 ABNORMAL PSYCHOLOGY II (3)**

**PSY 406 THE WORLD OF PSYCHOLOGY (3)**

Research methods, the roots of psychology, biology and behavior, intelligence and creativity, adolescence and adulthood, and personality and assessment.

**PSY 411 PSYCHOLOGY OF COUNSELING (3)**

**NATURAL SCIENCES**

**SCI 105 ENVIRONMENTAL STUDIES (3)**

**SCI 106 ASTRONOMY (3)**

**SCI 107 GEOLOGY (3)**

**SCI 205 PHYSICS (3)**

**SCI 206 CHEMISTRY (3)**

**SCI 207 BIOLOGY (3)**

## **SOCIAL SCIENCES: SOCIOLOGY COURSES**

### **SOC 201 SOCIOLOGY: A DOWN TO EARTH STUDY (3)**

**Covers culture, socialization, social interaction, inequalities, social institutions (economy, politics, family, and education), and change.**

### **SOC 301 SOCIAL WORK, SOCIAL WELFARE, AMERICAN SOCIETY (3)**

**Basic concepts of social work, diversity, religion, the nature and causes of poverty, crime and criminal justice, healthcare, community development, and aging. Also methods of building your own personal perspective on social work and welfare in our society.**

### **SOC 302 DRUGS, BEHAVIOR, AND MODERN SOCIETY (3)**

**Drugs in our lives, legally restricted drugs, legal drugs, medicinal drugs, treatment and prevention education, and the effects of these types of drugs on our society.**

### **SOC 404 ESSENTIALS OF HUMAN SEXUALITY (3)**

**Diversity, critical thinking, responsible decision making and sexual health. The need to be fully informed before making decisions. Information about sexual trends and practices in the United States and around the world.**

### **SOC 435 SOCIOLOGY OF POPULAR CULTURE (3)**

**Sociological analysis of and interpretation of the social structure and contents of popular culture, including television, music, sports, film, and magazine.**

## **THEOLOGY COURSES**

### **THY 201 CHRISTIAN THEOLOGY (3)**

**A study of the doctrines of the Scripture, including revelation, inspiration, canonicity, and authority.**

### **THY 202 HERMENEUTICS (3)**

**A study of the science and laws of Biblical exegesis and interpretation. The principles, methods, and rules by which a true exact meaning of the Scriptures may be ascertained are established and classified.**

### **THY 203 GREAT CHRISTIAN DOCTRINES I (3)**

**Why believe the Bible? Trinity, forgiveness of sins, virgin birth, resurrection, ascension, atonement, and redemption.**

### **THY 410 KNOWING THE JOY OF PERSONAL EVANGELISM**

**(3)**

**Inspires, instructs, and motivates believers to share their Christian faith with others as a natural part of everyday life.**

### **THY 411 GALATIANS/II TIMOTHY (3)**

**An in-depth study of these epistles. Overcoming conflicts within church groups and taking a stand for righteous living.**

### **THY 502 TITUS/REVELATION (3)**

**A study of the books of Titus, Philemon, Hebrews, James, I&II Peter, I, II, & III John, Jude and Revelation.**

### **THY 504 GREAT DOCTRINES OF THE CHRISTIAN FAITH II (3)**

**Addresses the doctrines of repentance, faith, assurance, sanctification, man's destiny, regeneration, justification by faith, life of victory, the believer and the world, and the Second Coming of Christ.**

## **International Bible Publishers**

### **The Pentateuch**

**Lectures 1,2 – Genesis**

**Bob Jones, Jr., LL.D.**

**Lectures 3,4 – Exodus**

**T. Leonard Lewis, Th.D.**

**Lectures 5,6 – Leviticus**

**Arnold Schultz, Th.D.**

**Lectures 7,8 – Numbers and Deuteronomy**

**L.E. Maxwell**

All the truth of God that is later developed or revealed exists in germ form in the book of Genesis. As demonstrated in Exodus, Jehovah God is a God who knows the condition of his people, who comes down to deliver, who redeems by blood and power, who supplies every need, who gives victory, who reveals His holy character, and who dwells among his people. In Leviticus God revealed laws to prepare and to secure the physical, moral, and spiritual well-being of the people. Numbers can be summed up in three words: wilderness, warfare, and wandering. In Deuteronomy, Moses reminds the people of the law and their call to holiness before God.

### **The Early Israelite History**

**Lectures 1,2 – Joshua and Judges**

**Carl Armendering, D.D.**

**Lecture 3 – Ruth**

**J. Vernon McGee, Th.D.**

Carl Armendering states that the Lord promised Joshua that just as He had been with Moses so He would be with him. There was only one condition which Joshua had to meet. He was to obey the word of God without deviation. Judges covers 300 years of history from Joshua's death to the death of Samson, the last of 13 "Judges" sent by God to deliver His people. As quoted by J. Vernon McGee, "The book of Ruth is a love story." This little book gives to us a picture of the wonderful relationship that exists between Christ and his church.

## **The Kingdom Period**

**Lectures 1 to 4 – I & II Samuel and I & II Kings**     **Harold B. Kuhn, Ph.D.**  
**Lecture 5 – I & II Chronicles**                                     **Gleason Archer, Jr., Ph.D.**

I and II Samuel comes out of the golden age of Hebrew literature and has four key players in this great drama – Eli, Samuel, Saul, and David. You’ll see how the Lord is constant and faithful in this period of transition as Israel becomes a monarchy. I and II Kings is the continuing account of the origin, the rise and the development of the monarchy of Israel. Gleason Archer Jr. says, “Whereas Kings is dominated by a prophetic interest, I and II Chronicles is characterized by a more definitive priestly point of view.” The purpose was that the true greatness of Israel consists in her relationship to Jehovah as a worshipping faithful and obedient congregation.

## **The Post Exilic Period**

**Lectures 1, 2 – Ezra and Nehemiah**                             **John Walvoord, Th.D.**  
**Lecture 3 – Esther**     **Carl Armendering, D.D.**

Ezra is the historical record of the first return of the captives to the land of Palestine. There under the prophetic leadership of Haggai and Zechariah, they would rebuild the temple. Nehemiah is a stirring record of how one man impelled by God accomplished what everyone had said was impossible – he rebuilt the walls of Jerusalem. God placed Esther, an Israelite, as the new queen to accomplish his gracious purposes. She would be used by God to thwart the plan of the evil Haman, who had tricked the king into passing a law that would kill Esther’s people.

## Old Testament Literature

<b>Lectures 1,2 – Job</b>	<b>Daniel Fuller, Jr., Th.D.</b>
<b>Lectures 3,4 – Psalms and Proverbs</b>	<b>V. Raymond Edmond, Ph.D.</b>
<b>Lectures 5,6 Ecclesiastes &amp; Song of Solomon</b>	<b>Gleason Archer Jr., Ph.D.</b>
<b>Lecture 7 – Lamentations</b>	<b>Williams S. LaSor, Ph.D.</b>

The book of Job is God's answer to "Why should the righteous suffer?" The Psalms are the finest expression of human devotion and delight in the Almighty God. To read the Proverbs is to be ready for life. To believe them is to be safe from the snares in life's pathway. Ecclesiastes recognizes God Himself as the highest value in His creation, and that the truly meaningful life is the life lived in His service. Song of Solomon represents an actual occurrence in Solomon's life in which he experienced a pure and holy love. Lamentations is a sequel to the prophecy of Jeremiah. This hymn of intense sorrow shows men inspired by God's spirit as they seek to reach up to Him.

## The Major Prophets

<b>Lectures 1,2 – Isaiah</b>	<b>Arnold C. Schultz, Th.D.</b>
<b>Lectures 3,4 – Jeremiah</b>	<b>William S. LaSor, Ph.D.</b>
<b>Lectures 5,6 – Ezekiel</b>	<b>Arthur B. Whiting, Th.D.</b>
<b>Lectures 7,8 – Daniel</b>	<b>Carl Armerding, D.D.</b>

Isaiah prophesied in Judah during the reigns of four kings and during great crises. Expect to find practically every aspect of biblical truth. Jeremiah's duty was to proclaim the judgment of the Lord and to advise the king and the people to submit to the enemy. Ezekiel was one of the three prophets of the period of the captivity. Here is a book that combines sobering history and stirring prophecy. Daniel deals with three significant interpretations of dreams, and visions about the future. Daniel shows a God of precision and power, a God active and involved in history.



## The Minor Prophets

**Lectures 1 to 4 – Hosea, Joel, Amos, Obadiah /Frank Baebelein, Litt.D.**

**Lectures 5,6 – Jonah and Micah**

**V. Raymond Edman,  
Ph.D.**

**Lectures 7,8 – Nahum and Habakkuk**

**Frank Gaebelein, Litt.D.**

**Lectures 9,10 – Zephaniah and Haggai**

**Frank Gaebelein, Litt.D.**

**Lectures 11,12 – Zechariah and Malachi**

**Gleason Archer Jr., Ph.D.**

Hosea means “salvation.” He married an unfaithful wife whom he forgave and redeemed. Joel introduces the great prophetic concept of “The Day of the Lord” and gives us the prophecy about the Holy Spirit. Amos means “bearer of a burden.” He proclaimed the coming destruction of neighboring nations, Israel, and Judah. In Obadiah, prideful Edom hated Israel and their doom was predicted. God calls Jonah to preach repentance to the people of Ninevah, the hated and evil Assyrians. Micah, preached God’s judgment on Samaria and Jerusalem due to their idolatry. Nahum predicts the doom of Ninevah, 150 years after Jonah. Habakkuk dialogues with God and receives a vision of the pending woes to come from the Babylonians. Zephaniah spoke of the great day of the Lord that was to come to all nations and calls Jerusalem to repent. Haggai returned after the captivity, and laid the foundation of the temple in Jerusalem. Zechariah also returned to encourage the rebuilding of the temple. He prophesied how Jesus would deliver Israel, be rejected, and return again. Malachi brought God’s people a message of rebuke and promise.

## **The Gospels**

**Lectures 1,2 – Matthew**

**Lectures 3,4 – Mark**

**Lectures 5,6 – Luke**

**Lectures 7,8 – John**

**J. Vernon McGee, Th.D.**

**Walter Wilson, M.D.**

**Harold J. Ockenga, Ph.D.**

**Merrill Tenney, Ph.D.**

The gospel of Matthew brings before us “The Kingdom of Heaven,” or the rule of the Heavens over this earth. You will find Jesus presented as King, the one who fulfills Scripture, the Messiah. Of the increase of His kingdom there shall be no end! Mark presents the Lord Jesus Christ as the servant of God and the servant of men. Mark records the call from Christ to followers who would serve Him, and the command of Christ to go and preach. Luke portrays Jesus as the perfect man and uses the term “Son of Man.” Luke also shows that Jesus is not only a perfect human but the divine Son of God. The key verse of this gospel written by John is found in John 20:31. “But these are written, that you might believe that Jesus is the Christ, the Son of God; and that believing you might have life through His name.” And this is eternal life, that you might know Him, the only true God, Jesus Christ.

## **Acts and Epistles, Section 1**

**Lectures 1,2 – Acts**

**Lectures 3,4 – Romans**

**Lectures 5,6 – I Corinthians**

**Lectures 7,8 – II Corinthians**

**Charles Anderson, D.D.**

**Howard W. Ferrin, LL.D.**

**John Walvoord, Th.D.**

**L.E. Maxwell**

The book of Acts is chiefly the chronicle of the mighty missionary advance of the early church in its obedience to the commands of the risen Savior. It shows the true motive of missions, the best plans, and the secret source of power for the task. This doctrinal book of Romans states the basic principle of “justification by faith.” “For I am not ashamed of the gospel of Christ for it is the power of God unto salvation to everyone who believes, to the Jew first, and also to the Greek, for therein is the righteousness of God revealed from faith to faith.” I Corinthians teaches Christian conduct in a wicked world with specific attention to the corruption that had crept into the church in Corinth. Paul writes of marriage and relationships, abiding in one’s call, the celebration of the Lord’s Supper, spiritual gifts, the resurrection of Christ from the dead and much more. In II Corinthians Paul defends his ministry as there were many in the church at Corinth still attacking his credibility. He is forced painfully to vindicate his apostolic authority.

## **Epistles, Section 2**

**Lectures 1,2 – Galatians and Ephesians**  
**Lectures 3,4 – Philippians and Colossians**

**Arthur B. Whiting, Th.D.**  
**E. Schuyler English,**  
**Litt.D.**

**Lectures 5,6 – I & II Thessalonians**  
**Lectures 7,8 – I & II Timothy**

**John Walvoord, Th.D.**  
**Bob Jones Jr., LL.D.**

Galatians is the declaration of the glorious freedom which Jesus has won for all believers. It defends the truth of justification by faith alone, which imparts to us incredible freedom in Jesus. Ephesians unfolds God's wonderful workmanship in fashioning a new and invisible spiritual organism designed as the body of Christ. It stresses true church unity.

The purpose of Philippians is to give thanks to the believers at Philippi for a gift that they sent to Paul, and to correct friction that existed there. Paul gives words concerning Christ as the believer's life, pattern, object, and strength. Colossians discloses the fact that Jesus Christ is the head of the body which is the church, and emphasizes that it is in Him that all the fullness of the Godhead dwells. I & II Thessalonians contain a rich presentation of the truth of God designed for young believers. Paul writes about thanksgiving to God, the secret of effective Christian service, the believer's sanctification, and the coming of the Lord. Some believed that they were already in the tribulations of the day of the Lord. Paul corrects this misapprehension and encourages them to go on with the Lord. I & II Timothy are addressed to men who have the responsibility for the administration of local assemblies. These letters reveal God's will regarding doctrine, church administration, and discipline.

### **Epistles, Section 3**

**Lectures 1,2 – Titus and Philemon**

**Lectures 3,4 – Hebrews**

**Lecture 5 – James**

**Lectures 6,7 – I & II Peter**

**Lectures 8,9 - I,II & III**

**Lecture 10 – Jude**

**Lectures 11,12 – Revelation**

**Frank Gaebelein, Litt.D.**

**T. Leonard Lewis, Th.D.**

**Stephen W. Paine, Th.D.**

**E. Schuyler English,**

**Litt.D.**

**JohnWilliam H. Wrighton,**

**LL.D**

**S. Maxwell Coder, D.D.**

**Merrill Tenney, Ph.D.**

Paul put Titus in charge of the church in Crete and gave him this letter of instruction on how to do the work there.

The letter to Philemon from Paul asked him to take back his runaway slave, Onesimus, who had met Paul and was converted to Christ. The author of Hebrews wrote in order to encourage and energize the Christian readers into a viable and active faith in Jesus. It appears they had begun to lose heart and were in danger of allowing unbelief to grow. James is a book that speaks of works. It teaches that we are saved by faith only, but saving faith never is alone. It is always accompanied by good works.

I Peter's purpose is to strengthen and comfort those believers who are called upon to bear severe testing as a trial of their faith. II Peter warns against church leaders allowing sin in the church for the sake of monetary gain. Sin will bring blindness, and they will no longer look for the Lord. I,II, and III John speak about fellowship, to not belittle the deity of Jesus, to live righteously by faith, to love one another, to resist false last days and the conditions before the apocalyptic judgments fall. It brings to a climax all the teaching regarding apostasy. Revelation as a book of prophecy contains descriptions of unique animals, angels, demons, beasts, harlots, and brides. Christ is the central figure as it talks of the ages.

“Blessed is he that reads it and they that hear it and keeps those things that are written therein.”

## **Great Doctrines of the Christian Faith, Section 1**

Lectures by Harold Lindsell, Ph.D. and Charles Woodbridge, Ph.D.

<b>Lecture 1</b>	<b>Why Believe the Bible</b>
<b>Lecture 2</b>	<b>God the Father</b>
<b>Lecture 3</b>	<b>God the Son</b>
<b>Lecture 4</b>	<b>God the Holy Spirit</b>
<b>Lecture 5</b>	<b>The Forgiveness of Sins</b>
<b>Lecture 6</b>	<b>The Virgin Birth</b>
<b>Lecture 7</b>	<b>The Resurrection</b>
<b>Lecture 8</b>	<b>The Ascension</b>
<b>Lecture 9</b>	<b>The Atonement</b>
<b>Lecture 10</b>	<b>Redemption</b>

## **Great Doctrines of the Christian Faith, Section 2**

Lectures by Harold Lindsell, Ph.D. and Charles Woodbridge, Ph.D.

<b>Lecture 1</b>	<b>Repentance</b>
<b>Lecture 2</b>	<b>Faith</b>
<b>Lecture 3</b>	<b>Regeneration</b>
<b>Lecture 4</b>	<b>Justification by Faith</b>
<b>Lecture 5</b>	<b>Assurance</b>
<b>Lecture 6</b>	<b>Sanctification</b>
<b>Lecture 7</b>	<b>The Life of Victory</b>
<b>Lecture 8</b>	<b>The Believer and the World</b>
<b>Lecture 9</b>	<b>Man's Destiny</b>
<b>Lecture 10</b>	<b>The Second Coming of Christ</b>

These courses provide a good understanding of the basic doctrines of the Christian Faith. The distinctives of Christianity are studied. Spiritual truths that form the foundation of the Christian world are brought forth with resounding clarity. The student is able to define why he believes as he does. It is by the explanation of these truths the believer is able to effectively explain and interpret the teachings of Scripture to those met in every day life.

**The Life of Christ**  
**Lectures by Everett Harrison, Th.D.**

<b>Lecture 1</b>	<b>The Birth of Jesus</b>
<b>Lecture 2</b>	<b>His Early Life</b>
<b>Lecture 3</b>	<b>His Temptation</b>
<b>Lecture 4</b>	<b>His Early Ministry in Judea and Galilee</b>
<b>Lecture 5</b>	<b>His Teachings and Miracles</b>
<b>Lecture 6</b>	<b>The Training of the Twelve Disciples</b>
<b>Lecture 7</b>	<b>Moving Toward Calvary</b>
<b>Lecture 8</b>	<b>The Upper Room Discourse</b>
<b>Lecture 9</b>	<b>His Trial and Death</b>
<b>Lecture 10</b>	<b>His Resurrection and Ascension</b>

The Birth of Jesus, Jesus is the most outstanding person in all of history, and indeed is the central figure of all time. Everett Harrison discusses the circumstances, important factors, and prophecy surrounding His birth. His Early Life. We only have a glimpse of Jesus' boyhood and early life. Enough is told to enable us to know that as a child Jesus had a normal life. His Temptation. Jesus could not begin to do the work the Father God had commissioned Him to do until He had passed this severe test. His Early Ministry in Judeahad and Galilee. Within a few months Jesus had labored in the city of Jerusalem, in Samaria, and Galilee. He covered all the main areas of Palestine at this early stage in His ministry. His Teachings and Miracles. What are the basic teachings of Jesus? What spiritual legacy has He left for us? Never a man spoke like this man. The training of the Twelve Disciples. The command of the Lord is, "Follow Me!" The future of Christianity and God's plan lay with twelve men chosen by Jesus. Moving Toward Calvary. Lazarus is dramatically raised from the dead by Jesus. He then turns to focus toward Jerusalem while evil men began to plan His destruction. He was the people's champion as He entered the great city. The Upper Room Discourse. Jesus called His disciples together to a private place to eat the famous last supper. He washes their feet, teaches them the Lord's Supper, tells of the Holy Spirit to come, says farewell, and goes tot he Garden of Gethsemane to pray and wait. His Trial and Death. Jesus stood before the leaders of his own nation, and before the Romans, and then they crucified Him. His Resurrection and Ascension. Every tear of sadness at His death is drowned out by the shouts of joy at His resurrection. Jesus is alive!

**Biblical Prophecy**  
**Lectures by Wilbur Smith, DD**

<b>Lecture 1</b>	<b>The Significance of Prophecy</b>
<b>Lecture 2</b>	<b>Major Themes of Prophecy</b>
<b>Lecture 3</b>	<b>Hebraic Prophecy</b>
<b>Lecture 4</b>	<b>Messianic Prophecy</b>
<b>Lecture 5</b>	<b>Prophecies in Daniel</b>
<b>Lecture 6</b>	<b>Prophecies of Christ</b>
<b>Lecture 7</b>	<b>The Olivet Discourse</b>
<b>Lecture 8</b>	<b>The Resurrection Chapter</b>
<b>Lecture 9</b>	<b>The Anti-Christ</b>
<b>Lecture 10</b>	<b>The Book of Revelation</b>

What does “prophet” mean in the Word of God? What is the extent of prophecy in the Old and New Testaments? There are 13 or 14 major areas upon which the light of the prophetic word falls. Those predictions beginning in Genesis through to the New Testament concerning the history and ultimate destiny of the Hebrew People are called Hebraic prophecies. The prophecies about the coming Lord Jesus are by far the most important in all literature. The book of Daniel is the only panoramic survey of the great empires of the world down to the end of the age. It has chronological prophecy indicating the coming of the Lord. Jesus talked prophetically concerning himself, the church, the Jews and the fall of Jerusalem, the course of the age, the end of the age, and of judgment to come. On the Mount of Olives during Holy Week, Jesus delivered His last pronouncement to the public in general. It is recorded in Matthew 24-25, Mark 13, and Luke 21. In this last discourse Jesus prophesies on the time before, during and after the Tribulation. I Corinthians 15 talks about the Resurrection. Is there certainty in the resurrection of Jesus? What is its importance? Who is the Antichrist, the supreme enemy of God? What will be his work? What are his characteristics? Who are the two beasts that come against God? We need the final book of triumph and victory, Revelation. It is a book of conflict, of light over darkness, between the powers of evil and Satan and Hell against the power of the Lord Jesus Christ.

**Personal Evangelism**  
**Lectures given by Carlton Booth, Mus.D.**

<b>Lecture 1</b>	<b>What is it and Why is it Important</b>
<b>Lecture 2</b>	<b>Who can do it and How is it Done</b>
<b>Lecture 3</b>	<b>Areas of Faulty Thinking on the Part of Christians</b>
<b>Lecture 4</b>	<b>What the Personal Worker Must be</b>
<b>Lecture 5</b>	<b>Making the Approach</b>
<b>Lecture 6</b>	<b>Answering Questions and Meeting Objectives</b>
<b>Lecture 7</b>	<b>Reaching the Decision</b>
<b>Lecture 8</b>	<b>Conserving the Fruits of Evangelism</b>

The big questions concerning evangelism are answered within these lectures. Also misunderstandings and apprehensions are cleared through these insightful chapters, including “Am I good enough?” and how to approach people who have no interest in religion. The study also walks the student through the recipient’s possible excuses and possible responses to that person. The student is encouraged through this study to practice evangelism, bring people to a relationship with Christ, and to encourage nurture new believers and help them become more mature.



**Church History**  
**Lectures by Rev. Victor M. Ford**

<b>Lecture 1</b>	<b>The Apostolic Church</b>
<b>Lecture 2</b>	<b>The Persecuted Church</b>
<b>Lecture 3</b>	<b>The Imperial Church</b>
<b>Lecture 4</b>	<b>The Medieval Church</b>
<b>Lecture 5</b>	<b>Crusades and Monasteries</b>
<b>Lecture 6</b>	<b>The Prelude to the Reformation</b>
<b>Lecture 7</b>	<b>The Reformation</b>
<b>Lecture 8</b>	<b>Reform and Puritanism in England</b>
<b>Lecture 9</b>	<b>The Modern Church</b>
<b>Lecture 10</b>	<b>Religion and Reform in Europe</b>
<b>Lecture 11</b>	<b>The 18<sup>th</sup> and 19<sup>th</sup> Century Church</b>
<b>Lecture 12</b>	<b>The 20<sup>th</sup> Century Church</b>

The beginning of the Apostolic church through persecution, imperialism, crusades, reformations, to the modern church. Trace the development of the church through better and worse, richer and poorer. Wealth and wars played their part in the creation of the church we experience today. The course also gives the student a feel for the origin of different theological viewpoints and controversies within the church.

**Galatians and Philippians**  
**Lectures by Donald Barnhouse, Th.D.**

**Galatians**

<b>Lecture 1</b>	<b>The Magna Carta of Christian Liberty</b>
<b>Lecture 2</b>	<b>Paul's Teaching Source</b>
<b>Lecture 3</b>	<b>Paul's Source of Doctrine</b>
<b>Lecture 4</b>	<b>Justification by Faith</b>
<b>Lecture 5</b>	<b>The Covenant of God</b>
<b>Lecture 6</b>	<b>Maturity Demands Faith</b>
<b>Lecture 7</b>	<b>Christian Liberty</b>
<b>Lecture 8</b>	<b>The Law of Love</b>

Galatians has a greater effect on us today than any constitution of freedom given to any group of people. Paul establishes his source for doctrine and confronts those who preach anything other than justification by faith. Paul also assures us of our standing with God and gives practical advice for carrying on with daily life.

**Philippians**  
**Lectures by V. Raymond Edman, Ph.D.**

<b>Lecture 9</b>	<b>Paul's Abiding Joy</b>
<b>Lecture 10</b>	<b>The Mind of Christ</b>
<b>Lecture 11</b>	<b>God's High Calling</b>
<b>Lecture 12</b>	<b>Justification by Faith</b>

From beginning to end, Paul speaks of joy and confidence and affection for his fellow Christians. From prison, Paul teaches the church at Philippi about a source of joy that overflows irrespective of circumstances and the joy of humility.