

Inter-Continental



University

A Letter from the President

Thank you for taking the time to read this short message.

Inter-Continental University is the result of many years of combined effort of many dedicated people to develop an academic program that truly meets the statement expressed by most academic institutions, that statement: "We do not discriminate against any individual regardless of sex, race, or religion." January 19, 2004 Inter-Continental University attempts to create an opportunity for anyone that has the desire, regardless of geographical location. Many live with the obstacles of financial compatibility, and other flexibility desires such as hours to attend classes or physical limitations. Inter-Continental University is overcoming these obstacles for interested candidates. Volunteers are also available to serve as advisors for students that need additional assistance.

Many hundreds of volunteers are helping the University, and you, overcome these obstacles. Volunteers have taught and recorded courses through which the University can deliver the degree requirements by any means necessary to overcome the obstacles placed in the way of any candidate.

Inter-Continental University tuition is minimal (in fact is comparable to that of public institutions), so the courses are affordable and available to an even wider range of students who have the desire to continue their education.

Even so, Inter-Continental University is assisting students to acquire scholarships to assist in meeting the financial requirements when students are unable to attend because of the inability to pay tuition.

The University has developed a program to be delivered via distance learning to your residence. Courses are available around the world via Internet, computers, video, cassette tape, and written correspondence. The University intends to make education available and affordable anywhere the airwaves travel.

If you are in need of this opportunity, then you are able to assist the University in accomplishing its vision. Contact Inter-Continental University at our physical address, by phone, or through our Internet address.

Sincerely,

Edward N. Michaelson, Ph.D.
President

Board of Regents

To be determined

Vision Statement

To be determined

General Information

College Studies

Inter-Continental University School of College Studies offers masters, bachelor and associate degrees entirely by independent study. While the mission and objectives of Inter-Continental University remain the same for all levels, the means used by the graduate, baccalaureate and associates degree programs to achieve these purposes and objectives varies somewhat from the means used in the traditional on campus programs.

Self-made and self-educated persons may achieve each of the above objectives through self-imposed diligence, discipline, and hard work. However, the rigors of college-level study, complete with appropriate testing and evaluation, provide a standard of achievement that is easily recognized as a mark of mastery and accomplishment. The student who persists in a college-level study to the point of completing a selected degree program requirements will have a well-balanced curriculum of Bible, theology, general education, and practical or vocational skills, with intensive investigation and quality training in each area. Distance learning is not for everyone. It demands maturity, self-discipline, and persistence. It cannot, nor does it claim to, provide the opportunities of the residential campus for the younger student who is developing in social relationships and making important personal decisions. Yet, for the mature student who desires a legitimate learning experience, but is unable to take advantage of a residential college environment, distance learning provides a needed alternative.

The student clientele of Inter-Continental University consists mainly of mature adults, as well as those whose circumstances create inaccessibility to the residential campus and who must then study at a distance. Care is taken in the admissions process to make certain that distance learning is the best direction for individual students.

University Policies & Procedures

The university encourages contact between faculty and students at least every 30 days. In order to complete the course within the enrollment period, unit progress evaluations should be submitted at least every 30-45 days. While the nature of independent study provides flexibility for the student who wishes to progress at a rate that is slower or faster than the normal classroom rate, it is important to allow time for maximum absorption of concepts. It is also important to keep moving through the course to avoid having to rush at the end of the enrollment period. One week should be allowed for review at the end of the course before taking the final examination.

Transfer of Credit

Credit for work done in other colleges and universities of recognized standing will be transferred at full value where such work parallels courses required on a student's program at Inter-Continental University. Only courses with a grade of "C" or better (2.0 on a 4.0 scale) will transfer.

Final 32 credits

In order to receive a degree from Inter-Continental University, at least the final 32 credits must be taken by enrollment in Inter-Continental University courses. These may all be taken by independent study.

Grades and Grade Point Averages

Each course is given a final grade with the number of quality points per credit hour assigned as follows:

<i>Grade</i>	<i>Significance</i>	<i>Quality Points</i>
A	Excellent	4
B	Good	3
C	Average	2
D	Passing	1
F	Failure	0
I	Incomplete	0
W	Withdrawn	0
WP	Withdrawn Passing	0
WF	Withdrawn Failing	0

A grade of “Incomplete” (I) is given to work of unacceptable quality when the full amount of required work is not submitted by the end of the enrollment period. An “I” is computed as an “F” for determining grade point average.

Financial Information

Inter-Continental University operates as a nonprofit institution. Students are charged no more than necessary to provide the appropriate educational services of distance learning. Due to changing economic conditions, the University reserves the right to revise charges as deemed necessary. However, every effort is made to keep the cost as low as possible. Inter-Continental University does not participate in federal financial aid programs.

Degree Program Fees and Tuition

Students enrolling in Inter-Continental University degree-level courses for the first time are required to pay a one-time application fee of \$35.00 and \$75.000 Registration fee. This fee is paid only once and covers the initial cost of establishing and maintaining a student's file. Students transferring from the institute program to the degree program may apply the \$35.00 institute application fee already paid. They are required to pay a fee registration of only \$75.00. The application fee will be refunded if the student requests a cancellation of enrollment within five calendar days after midnight of the day on which the enrollment application is signed.

The tuition for degree-level courses is \$100.00 per credit for undergraduate courses and \$150.00 per credit per graduate courses. A 3-credit course therefore costs \$300 for undergraduate work and \$450 for graduate in tuition. Required textbooks and/or instructional materials are not included in the tuition rate. All tuition and fees must be paid before orders for instructional materials can be processed.

Tuition & Fees

Application fee	\$35.00
Registration fee	\$75.00
Tuition per credit hour undergraduate	\$100.00
Tuition per credit hour graduate	\$150.00
Assessment for prior learning undergraduate tuition (per credit)	\$100.00
Assessment for prior learning undergraduate Tuition (per credit)	\$150.00
Associate of Arts Degree Program 60 credit hours required	\$6,000.00
Bachelor of Arts Degree Program	
120 credit hours required	\$12,000.00
Master of Arts Degree Program	
30 credit hour program	\$4,500.00
48 credit hour program	\$7,200.00
Master of Divinity	
90 credit hour program	\$13,500.00
Change of Major Fee (re-evaluation)	\$20.00
Extension Fee (6 months)	\$10.00
Extension Fee (12 months)	\$20.00
Reactivation Fee	\$10.00
Credit-by-exam Fee (per course)	\$100.00
Examination Retake Fee	\$25.00
Graduation Application Fee (with cap and gown)	\$175.00
Graduation Application Fee (no cap and gown)	\$100.00
Transcript Copy	\$ 10.00
Ministerial Candidate Tuition (per credit)	\$50.00
Deferred Credit Fee-Ministerial (per credit)	\$50.00
Deferred Credit Fee-Non-ministerial (per credit)	\$50.00

Deferred Credit Policy

Inter-Continental University offers a deferred credit option for those who wish to study on the college level, but do not wish to pursue a degree. Students pay 50% of the tuition costs and receive the same materials and services, as do students who are studying for credit. They must complete all assignments and examinations; however, no college credit is granted. Grades are recorded on a student record with a “P+ Grade” to indicate that the course was a deferred credit. A diploma will be issued along with a copy of their recorded grades. These courses may later be converted to credit status. This is done by paying the remaining 50% of the tuition (at the current rate), at which time the grade will be recorded on a university transcript.

Ministerial Discount

Ministerial candidates who are taking degree-level courses to prepare for credentials with an approved affiliate are given a discount of approximately 10% on tuition only (currently \$90 per credit). Verification from the affiliate that these individuals are ministerial candidates is required. The charge for textbooks, study guides, and other materials is the same as for other enrolled students.

Ministerial Candidates

Ministerial candidates who do not desire college credit, but are requested to do degree-level work to prepare for credentials, may choose the Deferred Credit option for the college courses. The charge for this will be one-half the ministerial candidate tuition charge or \$50.00 per credit plus the cost of materials. This fee includes all student services including the degree-level final examination. Discount does not apply in conjunction with any other discounts or scholarships.

When a student completes a course on a deferred credit basis (see above), the grade is assigned and recorded on a transcript by which affiliates are notified of completed ministerial candidacy course work. A “P+ Grade” beside the grade indicates that the course was taken under the degree-level Deferred Credit policy. No university transcript is activated, since the student has not indicated a desire to secure college credit. In the event a student who completes a college course by deferred credit desires to receive college credit at a later date, he must complete the college application, pay a \$35. Application fee and \$75 registration fee, and the differential tuition.

Senior Citizens' Discount

A 10% discount (on tuition only) will be provided, when requested, for every student enrolling in an undergraduate degree program after his or her 55th birthday. These discounts are applicable to undergraduate college and institute courses only (not graduate courses). They cannot be used in conjunction with any other discount.

Family Member Discount

When a spouse or other member of the immediate family residing at the same household enrolls simultaneously in the same degree-program, a 10% discount off the tuition price will be granted upon request. This discount is not applicable to counseling courses provided by LIFEBUILDERS Ministries or in conjunction with any other discount. If two members of the same family are taking different degree programs or do not take the degree programs at the same time, the discount would apply only to the second family member. The discount does not apply to deferred credit courses, but would apply to the upgrade of Deferred Credit to credit at a later time.

A

lternative Credit Options

Credit-by-examination

Inter-Continental University treats national standardized tests such as the College Level Placement Exams (CLEP) as transfer credit. Credit is allowed only for courses that may be applied to the General Education or General Elective areas. Credit is granted for subjects in which a student scores at the 50th percentile or higher.

If a student believes that he has already mastered the content of a Inter-Continental University course, he may request to take the proctored final examination as a “Challenge Exam.” This credit-by-examination is a means of earning college credit. A satisfactory grade on the properly administered final examination shall by itself be considered sufficient demonstration of mastery and justifiable reason for granting appropriate college credit. A grade of “C” or better is required to receive credit-by-examination.

A student may earn up to 32 credits toward a BA or 16 credits toward an AA through this recognized collegiate practice for validating equivalent college-level learning. Credit obtained in this way may not substitute for the final 32 hours of credit required to be taken by enrollment in Inter-Continental University degree programs. The charge for earning credit by a challenge examination is the regular tuition charge. The same policies regarding the proctor selection, etc. applies to this exam as for all other degree finals.

Military Personnel

The DANTES Subject Standardized Tests (DSST) is a program administered by Educational Testing Services (ETS) in conjunction with DANTES. The examinations are available only to military personnel. All military educational experiences will be evaluated for college credit according to the recommendations of the Guide to the Educational Experiences in the Armed Services.

Prior Learning

Many accredited academic institutions are now making provision for students to gain college credit for skills and knowledge gained outside the college classroom.

Some of the life experiences which are now being recognized as legitimate learning activities are on-the-job learning, non-credit post-secondary programs, significant volunteer social work, executive leadership, and other experiences that parallel academic study programs, as well as general knowledge gained through life experiences.

Inter-Continental University believes that students who are experienced in a phase of ministry, or who have mastered such areas of knowledge as specific portions of the Bible, certain theological truths, or general knowledge, should be allowed to prove such mastery and gain advanced standing in their degree programs. This plan for the granting of credit for prior learning applies only to the degree program, not to the institute program. If a student's knowledge in a specific subject area is similar to that described in the catalog for a Inter-Continental University course and that learning can be documented. The student may submit a Petition for College Credit, giving the detailed information as requested.

When the petition and supporting documentation are received, they will be reviewed by the Admissions and Advanced Standing Committee, which will:

- (1) Evaluate the applicability of the student's life experience and training to the specifically related course work,*
- (2) Determine the equivalent credit which can be granted,*
- (3) Propose a degree plan listing the remaining course work required for the degree.*

Through this process, the student may earn up to 32 credits or 25% of the 120 credits required for the BA degree (16 credits toward the 60 required for an AA). No fee is charged for the evaluation of a student's credit-for-prior-learning portfolio however, you must be a registered student to take advantage of this opportunity.

A credit-for-prior-learning tuition fee of \$100 per credit will be charged for credit gained in this manner. The student will be notified of the action of the Committee.

Credit for Prior Learning may not substitute for the 32 hours of credit required to be taken through direct enrollment in Inter-Continental University courses. Strict guidelines must be followed in this process in order to safeguard the academic integrity of the University and to maintain the standards required by the accrediting association. Write to Inter-Continental University for a credit-for-prior-learning packet, providing full details for submitting the required portfolio.

School of Business Faculty

Carter, Terry M.

Bachelor of Science; Business Administration
Louisiana State University

Ellis, Jean P.

Bachelor of Business Administration
Golden Pacific University
Masters of Business Administration
Golden Pacific University

Jennings, Pamela

Bachelor of Science; Business
Administration.
University of Southern Louisiana Masters
Equivalent Studies; Accounting University
of Southern Louisiana.

Johnson, Marvin

Bachelor of Science; Business/Accounting
Southern University.

Jupiter, Lawrence

Associate of Arts; Business
Administration
Straight Business School.

Levy, Penny

Bachelor of Science; Business
Administration
University of Southern Louisiana.

Senegar, Leon

Bachelor of Science;
Marketing/Management
McNeese State University.

Williams, Mary Ann

Bachelor of Arts; Psychology Dillard
University.
Master of Arts; Business & Industry
Xavier University

School of Education Faculty

Barnett, Yvonne

Bachelor of Science: Elementary Ed.
Paine College
Master of Science; Elementary Education
Southern Carolina University.
Doctor of Education
Golden Pacific University.

Cameron, Valerie B

Bachelor of Science; Education
Southern University.
Master of Education;
Loyola University of New Orleans.

Clark, Byron M.

Bachelor of Arts; Speech Education
Xavier University

Fields, William G., Sr.

Bachelor of Science; Special Education
Jarvis Christian College.

Grigsby, Mary

Bachelor of Arts; Elementary Education
California State University
Master of Arts; School
Management/Administration
Pepperdine University

Henderson, Frederick

Bachelor of Arts; Education
Michigan State University.

Keelen, Debra

Bachelor of Science; Mathematics/Physics
Xavier University
Master of Arts; Teaching Mathematics
Xavier University.

Magwood, Georgette

Bachelor of Arts; English
Paine College
Masters of Education
Paine College
Masters Special Education
Paine College
Doctor of Education
Golden Pacific University.

Wiggins, Alberta

Bachelor of Arts; Education and Psychology
California State University.
Master of Science; School Management and Education
California State University.

School of Psychology Faculty

Cannon, Lois E.

Bachelor of Arts; Psychology/Social Work
Augusta State University.

Carter, Eartha

Bachelor of Arts
Xavier University.
Master of Biblical Counseling
Friends International Christian University.

Frank, Trent T.

Bachelor of Arts; Media Communications
Master of Arts; Biblical Counseling
Friends International Christian University.

Jackson, LaTanya D.

Bachelor of Science: Psychology
Xavier University.

Lindsey, Priscilla

Bachelor of Nursing; Metro State College
Master of Arts; Clinical Counseling.
Friends International Christian University.
Doctor of Ministry;
Friends International Christian University.
Doctor of Philosophy; Christian Counseling
Friends International Christian University.

Magee, Carolyn

Bachelor of Arts; Psychology
Texas Southern University.

Morgan, Doris, Ph.D.

Bachelor of Arts; Psychology
California State University

Master of Arts; Marriage, Family, and Child Counseling
Trinity College of Graduate Studies
Doctorate of Biblical Counseling
Friends International Christian University

Nobles, Joseph, Ph.D.

Bachelor of Arts; Psychology
California School of Professional Psychology
Master of Arts; Psychology
California School of Professional Psychology
Doctor of Philosophy; Psychology
California School of Psychology
Doctor of Religious Education
Friends International Christian University
Doctor of Philosophy; Biblical Counseling
Friend's International Christian University

Caring for People God's Way Faculty

Timothy Clinton

Author; President of AACC; Licensed Professional Counselor,
Licensed Marriage and Family Therapist;
Nationally Certified
Counselor; Forest, VA
BS Liberty University; MA, Liberty University; Ed.S., Ed.D., College of William and Mary

Freda Crews

Author; Licensed Professional Counselor;
Host "Time for Hope";
Spartanburg, SC
MA North American Baptist Seminary;
D.Min., Trinity Evangelical Divinity School

Archibald Hart

Author; Professor, Fuller Graduate School of Theology; Licensed Psychologist;
Certified Biofeedback Practitioner; Board certified Diplomate Fellow in Psychopharmacology; Former Dean of the School of Psychology; Pasadena, CA
B.Sc. University of South Africa
M.Sc., Ph.D. University of Natal

Ronald E. Hawkins

Author; Licensed Professional Counselor; Associate Pastor of Counseling Ministries, Calvary Church; Grand Rapids, MI. BA, Barrington College; M.Div., Gordon-Conwell Theological Seminary; Ed.S., Lynchburg College; D.Min., Westminster Theological Seminary; Ed.D., Virginia Polytechnic Institute and State University

Edward Hindson

Author; Dean of Liberty University Institute of Biblical Studies; Atlanta, GA B.A. William Tyndale College; M.A., Trinity Evangelical Divinity School; Th.M., Grace Theological Seminary; Th.D., Trinity Graduate School; D.Min, Westminster Theological Seminary; D.Phil., University of South Africa

Mark Laaser

Author; Co-founder, Executive Director of OASIS, a division of the Christian Alliance for Sexual Recover, Inc (CASR); Board Member, National Council on Sexual Addiction/Compulsivity; Board Member, Interfaith Sexual Trauma Institute; Minneapolis, MN. B.A. Augustana College; M.Div. Princeton Theological Seminary; Ph.D., University of Iowa.

Diane Langberg

Author and Director of Diane Langberg and Associates; Licensed Clinical Psychologist; Philadelphia, PA B.A. Taylor University; M.A., Temple University; Ph.D., Temple University

Michael Lyles

Licensed Psychiatrist; Speakers Bureau for Eli Lilly, Pfizer, Wyeth/Ayest Pharmaceuticals; Atlanta, GA B.A., M.D. University of Michigan Accelerated Medical Program; Psychiatric Residency Duke University Medical Center

George Ohloschlager

Author; Executive Director of American Board of Christian Counselors; Forest, VA B.A., Humboldt State University; M.A., Trinity Evangelical Divinity School; M.S.W. University of Iowa; J.D., University of Iowa

Les Parrott III

Author; Associate Professor of Psychology, Seattle Pacific University; Licensed Psychologist; Co-director, Center for Relationship Development, Seattle Pacific University; Seattle, WA B.A. Olivet Nazarene University; M.A. Fuller Theological Seminary; Ph.D., Fuller Graduate School of Psychology

Doug Rosenau

Author; Director, Alliance for Change; Licensed Psychologist; Licensed Marriage and Family Therapist; Certified Sex Therapist; Atlanta, GA. B.A., M.A., Bob Jones University; Th.M., Dallas Theological Seminary; M.S.Ed., Ed.D, Northern Illinois University

Jay Spencer

Dean, Center for Biblical Counseling; Former Dean of the External Degree Program and Vice President of Enrollment Management, Liberty University; Forest, VA. B.A. Tennessee Temple University; M.A., Liberty University; Ed.D. candidate, University of Sarasota; additional graduate work at Walden University

David Stoop

Author; Director, The Center for Family Therapy; Newport Beach, CA. A.B., Stetson University; M.A. Fuller Theological Seminary, Ph.D., University of Southern California

Chris Thurman

Author; Clinical Psychologist; Austin, TX
B.A. University of Texas, M.S., East
Texas State University; Ph.D., University
of Texas

Scott Titus

Chief Operating Officer, American
Association of Christian Counselors;
Forest, VA
B.S. Liberty University; CPA

Tom Whiteman

Author; President, Life Counseling
Services; Licensed Clinical Psychologist;
Philadelphia, PA
M.Ed., West Chester University; Ph.D.,
Byrn Mawr College

Sandra Wilson

Author; Family Therapist; Scottsdale, AZ
B.S. University of Cincinnati, M.A.,
University of Louisville; Ph.D., The Union
Institute

Everett Worthington, Jr.

Author; Professor Virginia
Commonwealth University; Licensed
Clinical Psychologist; Richmond, VA
B.S.N.E., University of Tennessee;
M.S.N.E., Massachusetts Institute of
Technology; M.A. University of Missouri;
Ph.D., University of Missouri

School of Theology Faculty

Brister, Darryl S.

Bachelor of Theology
McKinley Theological Seminary
Doctor of Philosophy
Friends International Christian University.

Dotson, Gladys

Bachelor of Science: Business Administration
Rust College
Masters of Theology
Grace Christian Academy

Harper, Kenneth, Ph.D.


Bachelor of Arts
Asbury College
Bachelor of Divinity
Asbury Seminary
Master of Arts
University of Kentucky
Doctorate
University of Kentucky

Hollins, Ernest

Associate of Theology;
Greater St. Stephen Bible College.

King, Carl

Bachelor of Arts
Governors State University.
Master of Arts;
Trinity Evangelist Bible Studies.
Doctor of Ministry
Friends International Christian University.

Miller,  oris

Doctor of Ministry
Friends International Christian University.

Morton, Debra B.

Bachelor of Arts
Louisiana State University.
Master of Arts in Biblical Studies
Friends International Christian University
Doctor of Ministry
Friends International Christian University.

Morton, Paul S., 

Ph.D. Religious Studies
Vision University.

Petit, Loretta

Associate of Arts; Music.
Delgado
Bachelor of Theology
Christian Life College Theology.
Bachelor of Arts; Print and Journalism
Southern University.

Rountree, Philip, Ph.D.

Bachelor of Arts; Psychology
Texas Tech University
Master of Arts; Psychology
Rosemead School of Psychology
Master of Theology; Pastoral Ministries
Dallas Theological Seminary
Doctor of Philosophy
Friends International Christian University

Swingler, Walter

Associate of Arts; Administration of Justice.
El Camino College
Bachelor of Science; Criminal
Justice/Investigations
California State University.
Master of Science; Procurement & Acquisition
Management
Air Force Institute of Technology.
Master of Arts; Criminal & Social Psychology
California State University.
Doctor of Ministry; Ethnic & Cultural Community
Studies;
Friends International Christian University.
Ph.D. ; Biblical Counseling. Friends International
Christian University.

Tolliver, Maxie O.

Bachelor of Theology; Christian Education
McKinley Theological Seminary
Master of Theology
St. Stephens Full Gospel School and College of
Ministry.

Williams, Blake

Bachelor of Arts;
Southern University of New Orleans.
Masters of Divinity; Pastoral Care.
New Orleans Baptist Theological Seminary.
Juris Doctorate;
Southern University Law Center, Baton Rouge.

Wyndon, Gary

Bachelor of Arts; Biblical Studies.
Friends International Christian University.

**School of General Studies
Faculty**

Bordenave, Jeronda

Bachelor of Arts; Political Science.
Dillard University

Knighen-Guerin, Arlene

Bachelor of Arts,
Howard University.
Juris Doctorate,
Loyola University School of Law.

Shelton, Carla B.

Bachelor of Science; Criminal Justice
Georgia Southwestern University.
Master of Science
Fort Valley State University.

Sylvain, Christopher A.

Bachelor of Science; Pharmaceutics.
Xavier University.

Taylor, Delores

Bachelor of Science Computer and
Desktop Publishing Concepts
Forsyth Technical Community College.
Master of Divinity;
Shaw University, Raleigh.

Washington, Patricia Ann

Bachelor of Science; Criminal
Justice/Corrections.
California State University.

Williams, Tanzania

Bachelor of Science; Pharmacy
University of Tennessee
Pre-Pharmacy Curriculum
University of Tennessee.
Doctor of Pharmacy
University of Tennessee College of Pharmacy.

Wilson, Camille Hawkins

Bachelor of Science;
Dillard University.

School of Biblical Studies Faculty

Archer, Gleason Jr., Ph.D.

Prof. & Chm. Of Old Testament
Trinity Evangelical Divinity School

Armending, Carl, D.D.

Prof. Bible and Theology, Emeritus
Fuller Theological Seminary

Barnhouse, Donald Grey, Th.D.

Former Editor Eternity Magazine

Booth, Carlton

Prof. Evangelism, Emeritus
Fuller Theological Seminary

English, E. Schuyler, Litt.D.

Chairman
Scofield Bible Committee

Ford, [redacted] M.

Fuller, Daniel P., Th.D.

Fuller Theological Seminary

Gaebelein, Frank, Litt.D.

Former Headmaster
Stonybrook Schools

Jones, Bob, Jr. L. [redacted].

Kuh, Harold B., Ph.D.

Prof. Philosophy of Religion
Asbury Theological Seminary

LaSor, William S., Ph.D.

Prof. Old Testament
Fuller Theological Seminary

Lewis, Leonard, Th.D.

Former President
Gordon College

Linsell, Harold, Ph.D.

Doctorate; New York University

Maxwell, Reverend, L.E.

Principal
Prairie Bible Institute

McGee, Vernon, Th.D.

Radio Bible Teacher

Paine, Stephen W., Th.D.

President, emeritus
Houghton College

Schultz, Arnold C., Th.D.

Old Testament Scholar, Author

Smith, Wilbur M., D.D.

Former Prof. English Bible
Fuller Seminary
Moody Bible Institute
Trinity Divinity School

Walverood, John F., Th.D.

President
Dallas Theological Seminary

Whiting, Arthur B., Th.D.

Formerly of
Talbot Theological Seminary

Woodbridge, Charles J. Ph.D.

Doctorate; Princeton University and
Princeton Seminary

Wrighton, William H., LL.D.

Former Author and Conference Speaker

Schools of the University

School of Business and Management

School of Biblical Studies

School of Behavioral Science

School of Education

Degree Offerings

Associate of Arts
General Studies
Business
Early Childhood Education
Ministry

Bachelor of Arts
Theology
Education
Psychology

Bachelor of Business Administration

Master of Arts

Biblical Studies
Education
Marriage Family & Child Counseling

Master of Business Administration
Master of Divinity

G

eneral Education Requirements

Inter-Continental University (ICU) requires a liberal education for all candidates of an “Arts Degree.”

A candidate must have completed or complete a minimum of 60 semester units of credit from an approved institution, 42 of which are the following required core courses and an additional 18 elective units from any undergraduate courses.

A student may be able to transfer units of credit completed at an approved institution that meets the same requirements as stipulated by our institution. In some cases a student may complete equivalence tests or receive assessment.

Courses offered by the University
Units must be distributed in the following subject areas:

**** Transferable courses**

NATURAL SCIENCES 6

One of the following:

- **SCI 105 Environmental Studies 3**
- ** **SCI 106 Astronomy 3**
- ** **SCI 107 Geology 3**

And one of the following:

- **SCI 205 Physics 3**
- ** **SCI 206 Chemistry 3**
- ** **SCI 207 Biology 3**

SOCIAL SCIENCES 6

- **SOC-201 Sociology: A down to earth approach 3**
- **PSY 110 Psychology 3**

GENERAL EDUCATION 9

Mathematics choose one of the following:

- **MAT 101 Basic Mathematics 3**
- ** **MAT 104 Beginning Algebra and Geometry 3**
- ** **MAT 205 Beginning Calculus 3**
- ** **MAT 206 Beginning Trigonometry 3**
- **ENG 103 College English: Freshman Composition 3**
- **ENG 104 Across Cultures: A reader for writers 3**

FINE ARTS 6

One of the following

- **Literature 3**
- **Art Introduction 3**

And one of the following

- **Women's Studies 3**
- **Ethnic Studies 3**

AMERICAN GOVERNMENT	3
• HIS 141 The Essentials of American Government	3
• The New American Democracy	3
• Western Civilization	3
COMPUTER	3
• COM 120 Cyberreader	3
• COM 101 Introduction to Computers	3
HEALTH 3	
• HSC 105 Access to Health	3
COMMUNICATIONS	6
• ENG 201 Interpersonal Communication	3
• ENG 202 Public Speaking	3

GENERAL ELECTIVE COURSES (18 UNITS)

Satisfy the University's 6 General Elective Course requirements, which are 3 units each. These requirements are also typical for any Associate's Degree awarded in the United States and are also required by any college or university that is fully accredited. A student may transfer any courses from another institution, be awarded Life Learning Credit, or select any courses in the General Electives section of this catalog. The Course may also be chosen from any major or Degree Program, as long as the student has the proper background prerequisites.

A course may not be selected if it has already been used elsewhere in a student's program to satisfy another requirement.

General Education Credit

Communications (12)

Public Speaking

Interpersonal Communication

The Media of Mass Communication

Mastering Public Speaking

Historical Perspective (12)

The Kingdom Period

Post Exilic Period

Church History

Early Israelite History

Literature/Fine Arts (3)

Old Testament Literature

Health/Physical Science (3)

Access to Health

Relations Social (30)

Sociology: A down to earth approach
Social Work, Social Welfare, American Society
Drugs, Behavior, and Modern Society
Essentials of Human Sexuality
Psychology
Essentials of Psychology
Educational Psychology
Abnormal Psychology I
Abnormal Psychology II
The World of Psychology

Child Development (9)

Infants & Children
Early Childhood Education: Birth through 8 years
Understanding Children and Adolescents

Teaching (9)

Teaching Reading in the 21st Century
How to Develop a Professional Portfolio
Special Education

Biblical Studies (18)

New Testament Studies I
New Testament Studies II
The Pentateuch
Major Prophets
Minor Prophets
New Testament Studies III
New Testament Studies IV

Ministry (3)

Knowing the Joy of Personal Evangelism

Theology (5)

Great Doctrines of Christian Faith I

Great Doctrines of Christian Faith II

Biblical Prophecy

Galatians & Philippians; in depth study

The Life of Christ

Computer (3)

Cyberreader

Elective (3)

Criminal Justice

A specific course may not meet a requirement in two different areas.

The Academic Program

The university offers one-degree program leading to an associate in arts degree for students who plan to spend only two years of study with the University.

There are four majors available in the associate degrees offered:

- * Arts/General Studies
- * Business
- * Early Childhood Education
- * Ministry/Biblical Studies

Although these four areas of study are all that is offered by the University, it is possible that a student has transfer credit from another accredited or approved college or university that would be considered for another major (i.e. real estate, nursing, etc).

An Associates in Arts Degree is available by distance learning via computer, online courses, video tape, and some class room instruction at designated locations.

The 60 required credit units must include 42 General Education core courses and 18 elective units. The 18 elective units may be selected from the 100 and 200 level course number subjects. A student may elect to complete any one of the four-(4) majors offered by the University. Wise selection should be made if a student intends to continue to a Baccalaureate Degree. In some cases, a student may select 300 or 400 courses to meet the major requirements, with permission from their faculty advisor. All courses taken must be taken in proper sequence in the event of prerequisite requirements.

ASSOCIATE OF ARTS

Associate of Arts Degree Program shall consist of 42 semester credits from the subjects listed below, or transfer credit that is acceptable from another accredited or approved school, and 18 electives offered by the University. Electives must be carefully selected if a major is desired or any of the listed majors above. Core courses are as follows:

NATURAL SCIENCES

SCI 105	Environmental Studies	3
SCI 205	Physics	3

SOCIAL SCIENCES

SOC 201	Sociology: A down to earth approach	3
PSY 110	Psychology	3

GENERAL EDUCATION

MAT 101	Basic Mathematics	3
ENG 103	College English: Freshman Composition	3
ENG 104	Across Cultures: A reader for writers	3

FINE ARTS

	Literature	3
	Art Introduction	3
	Women's Studies	3
	Ethnic Studies	3

AMERICAN GOVERNMENT

HIS 141	The Essentials of American Government	3
	The New American Democracy	3
	Western Civilization	3

COMPUTER

COM 101	Introduction to Computers	3
COM 120	Cyberreader	3

ASSOCIATE OF ARTS

MAJOR GENERAL STUDIES (AA) (AA) 60 UNITS

Students may select from any undergraduate courses to meet the requirements. If a course selected has a prerequisite, the student must take the courses in sequence.

ASSOCIATE OF ARTS

MAJOR IN BUSINESS (AA) 60 UNITS

Business Major shall consist of 42 Units of general education
Please refer to General Education Requirements on page...() or the equivalent plus the following 12 core units of your selected major and 6 elective units selected from any 100 or 200 level courses.

BUSINESS COURSE REQUIREMENTS		12
COM 101	Introduction to Computers	3
COM 120	Cyberreader	3
BUS 201	How to Develop a Professional Portfolio	3
BUS 401	Business Finance	3

ASSOCIATE OF ARTS

Major in Early Childhood Development (AA) 60 UNITS

Early Childhood Development Major shall consist of 42 Units of general education

Please refer to General Education Requirements on page...() or the equivalent plus the following 15 core units of your selected major and 3 elective units selected from any 100 or 200 level courses.

EARLY CHILDHOOD EDUCATION		15
EDU 101	Orientation of Teaching	3
EDU 304	Principles of Teaching	3
PSY 402	Infants and Children	3
PSY 403	Early Childhood Education: Birth- Age 8	3
PSY 404	Understanding Children and Adolescents	3

ASSOCIATE OF ARTS

Major in Ministry (AA)60 UNITS

Ministry Major shall consist of 42 Units of general education

Please refer to General Education Requirements on page...() or the equivalent plus the following 9 core units of your selected major and 9 elective units selected from Bible courses.

MINISTRY		9
THY 201	Hermeneutics	3
THY	Homiletics	3
THY 410	Knowing the Joy of Personal Evangelism	3

BACHELOR OF ARTS

MAJOR BIBLICAL STUDIES (BA) 120 UNITS

**Biblical Studies Major shall consist of 42 Units of general education
Please refer to General Education Requirements on page... ()
or the equivalent plus the following 30 core units of your selected major
and 48 elective units selected from biblical studies core requirements.**

Bible Department 15

BIB-201-A	Pentateuch	3
BIB-203	Old Testament Literature	3
BIB-205-A	The Gospels	3
BIB-207	Acts-II Corinthians	3
BIB-413	Galatians/II Timothy	3

Theology/History Department 15

THY 202	Hermeneutics	3
THY-203	Great Doctrines of Christian Faith I	3
HIS-240	Church History	3
HIS 241	Early Israelite History	3
THY 201	Christian Theology I	3

BACHELOR OF ARTS

MAJOR OF EDUCATION (BA) 120 UNITS

Education major shall consist of 42 units of general education. Please refer to General Education Requirements on page () or the equivalent plus the following 33 core units of your selected major and 45 elective units University offering or transfer from another approved or accredited school.

Teaching 12

EDU 101	Orientation School	3
EDU 304	Principles of Teaching	3
EDU 305	Teaching Reading in the 21st Century	3
EDU 306	Teaching Math	3
EDU 401	Special Education	3

Social Relations 12

SOC 435	Sociology of Popular Culture	3
SOC 302	Drugs, Behavior, and Modern Society	3
PSY 300	Psychology	3
PSY 302	Educational Psychology	3

Child Development 9

PSY 402	Infants & Children	3
PSY 403	Early Childhood Education: Birth through 8	3
PSY 404	Understanding Children and Adolescents	3

Bachelor of Arts

Major Business Administration (BBA) 120 Units

Business Administration major shall consist of 42 units of general education.

Please refer to General Education Requirements on page () or the equivalent plus the following 30 core units of Business Administration and 48 elective units.

<i>General BA</i>		<i>30</i>
BUS 401	Business Finance	3
BUS 402	Principles of Management	3
BUS 403	Principles of Marketing	3
BUS 405	Statistical Methods/Business & Economics	3
BUS 406	Business Law	3
BUS 407	Organizational Behavior	3
BUS 408	Business, Government, and Society	3
BUS 409	Personnel Management	3
COM 101	Introduction to Computers	3
COM 120	Cyberreader	3

Bachelor of Arts

Major Psychology (BA)120 Units

**Psychology major shall consist of 42 units of general education
Please refer to General Education Requirements on page ()
or the equivalent plus the following 57 core units of Psychology and 21
elective units related to Psychology, Sociology, Child Development, or
another major or minor.**

Sociology		9
SOC 301	Social Work, Social Welfare, American Society	3
SOC 302	Drugs, Behavior, and Modern Society	3
SOC 404	Essentials of Human Sexuality	3
Psychology		18
PSY 301	Essentials of Psychology	3
PSY 302	Educational Psychology	3
PSY 305	Abnormal Psychology I	3
PSY 405	Abnormal Psychology II	3
PSY 406	The World of Psychology	3
COU 331	Principles of Counseling	3

MASTER OF DIVINITY

Major Biblical Studies (M.Div.) 90 UNITS

Candidates entering the M.Div. program shall have a Bachelor's Degree including thirty 30 units of prerequisites in Biblical Studies. M.Div. shall consist of the following 30 units of core subjects plus 60 units of elective subjects:

<i>THY 504</i>	<i>Great Doctrines of Christian Faith II</i>	<i>3</i>
<i>BIB-503</i>	<i>Bible Prophecy</i>	<i>3</i>
<i>MIN-501</i>	<i>Galatians/Philippians: in depth</i>	<i>3</i>
<i>MIN-504</i>	<i>Major Prophets</i>	<i>3</i>
<i>MIN-511</i>	<i>Minor Prophets</i>	<i>3</i>
<i>THY-410</i>	<i>Joy of Personal Evangelism</i>	<i>3</i>
<i>THY-411</i>	<i>Galatians/II Timothy</i>	<i>3</i>
<i>THY-502</i>	<i>Titus/Revelation</i>	<i>3</i>
<i>BIB-512</i>	<i>The Kingdom Period</i>	<i>3</i>

MASTER OF ARTS

MAJOR IN EDUCATION (MA) 30 UNITS

Candidates entering the Master of Arts Major in Education program shall have a Bachelor's Degree including sixty 60 units of general education and thirty 30 units of prerequisites in Biblical Studies and thirty 30 undergraduate units in Education. Master of Arts major Education shall consist of the following 24 units of core subjects plus 6 elective units:

EDU-501	Administration of Learning	3
EDU-606	Seminar in Learning Theory	3
EDU-609	Seminar in Curriculum	3
EDU-621	Curriculum Development	3
EDU-624	Evaluation of Instructors I	3
EDU-689	Research & Methods Bibliography	3
EDU-690	Thesis	6

MASTER OF ARTS

MAJOR IN MARRIAGE, FAMILY & CHILD COUNSELING (MA) 48 UNITS

Candidates entering the Master of Arts Major in Biblical Counseling program shall have a Bachelor's Degree including sixty 60 units of general education and courses PSY-201, PSY-202, PSY-203, PSY-401. Master of Arts in Family and Child Counseling shall consist of the following 48 units of core subjects:

COU-501	The work of the Pastoral Counselor	3
COU-502	Historical Survey of Alternative Therapies	3
COU-503	Learning Effective Christian Counseling	3
COU-504	Testing & Measurements	3
COU-505	Theology of Biblical Counseling	3
COU-506	Theory of Christian Marriage & Family Counseling	3
COU-507	Human Sexuality	3
COU-508	Professional Ethics & The Law	3
COU-509	Counseling for Substance Abuse	9
COU-510	Personal Growth & Career Counseling	3
COU-511	Clinical Workshop Supervised Practicum	12

MASTER OF BUSINESS ADMINISTRATION

Major in Management (MBA) 30 UNITS

Candidates entering the Master of Arts Business Administration program shall have a Bachelor's Degree including sixty 60 units of general education and thirty 30 units of prerequisites in Biblical Studies and thirty 30 undergraduate units in Business Administration. MBA shall consist of the following 21 units of core subjects plus 9 elective units.

Advanced Business Administration	21
BUS 504 Human Behavior in Organizations	3
BUS 505 Legal and Regulatory Issues in Management	3
BUS 508 Management Finance	3
BUS 510 Organization and Management Theory	3
BUS 512 Management of Information Systems	3
BUS 515 Ethics and Social Issues in Business	3
BUS 522 Business Strategy and Policy	3

Catalog of Courses

BIBLE COURSES

BIB 201A THE PENTATEUCH (3)

An in depth study of the five books of Moses. The study includes creation, Abraham's covenant and legacy, as well as God's revelations to Moses and His people as they traveled to Canaan.

BIB 203 OLD TESTAMENT LITERATURE (3)

In this study, several Old Testament books are looked at closely. The books studied include Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations. The books set a tone for the different periods of Israelite history. A more intimate look at key personalities of the Old Testament.

BIB 205A THE GOSPELS (3)

An examination of the synoptic Gospels as well as the gospel of John. Differences between the synoptic Gospels and John are discussed as well as the significance of the virgin birth, Christ's ministry, and His death. Prophecies are fulfilled and miracles are performed.

BIB 207 ACTS/II CORINTHIANS (3)

This course chronicles the many mission journeys of Paul as well as several of his letters to the new churches. The course addresses the commencement of the Christian Church and the difficulties faced amongst the new believers and within doctrine.

BIB 301 THE POST EXILIC PERIOD (3)

A study of Israel following her release of captivity in Babylon. The persecution and other struggles of the Israelites while rebuilding the Temple are discussed as well as a review of earlier Old Testament books.

BIB 413 GALATIANS/II TIMOTHY (3)

A study of the books of Galatians through II Timothy. Many controversies within the new Church are discussed and resolutions established.

BIB 503 BIBLICAL PROPHECY (3)

The several types of prophesy are distinguished from one another and discussed in detail. Also discussed are the prophecies of Daniel, about and by Christ, and an overview of the book of revelation.

BIB 512 THE KINGDOM PERIOD (3)

This study traces the kings of Israel beginning with Saul in I Samuel and concluding in II Chronicles. The course chronicles the blessings and hardships that accompany being ruled by a king as well as the changes that occurred in Israel during these periods.

BUSINESS COURSES

BUS 401 BUSINESS FINANCE (3)

A survey of the financing of business enterprise. Forms of business organizations; sources of long term, intermediate and short term funds. Administration of income; corporate growth.

BUS 402 PRINCIPLES OF MANAGEMENT (3)

An introduction to the basic concepts of management and organization theory. Accomplishing organizational goals through management of people and resources

BUS 403 PRINCIPLES OF MARKETING (3)

Management and operation of the marketing activities of the firm. Managerial analysis of the marketing environment, selection of markets and marketing strategy design, implementation and control

BUS 405 STATISTICAL METHODS/BUSINESS & ECONOMICS (3)

Descriptive statistics, elements of probability, probability distributions, sampling, estimation and confidence intervals, tests of hypotheses, linear regression and correlation, time series analysis.

BUS 406 BUSINESS LAW (3)

Rules of law as they relate to business transactions. Definitions and classifications of law, court systems and procedure. Law of torts: intentional torts, negligence, defenses and liability. Law of contracts: requirements for enforceable agreements, defenses, third parties, performance and remedies.

BUS 408 BUSINESS, GOVERNMENT, AND SOCIETY (3)

The relationships between business managers and the social, economic and political environment within social responsibility and consumer protection.

BUS 409 PERSONNEL MANAGEMENT (3)

The personnel function, its activities, and its opportunities. Management's responsibilities for selection, development, and effective utilization of personnel.

BUS 504 HUMAN BEHAVIOR IN ORGANIZATIONS (3)

Application of the behavioral sciences to management issues through the integration of conceptual and experimental approaches to self-awareness, perception, communication, motivation, productivity, group leadership, and management of stress.

BUS 505 LEGAL AND REGULATORY ISSUES IN MANAGEMENT (3)

Examination of the legal process as it pertains to profit and nonprofit organizations.

BUS 508 MANAGEMENT FINANCE (3)

Presentation of the techniques of financial analysis and their application to financial management.

BUS 510 ORGANIZATION AND MANAGEMENT THEORY (3)

Application of modern organization to business

BUS 515 ETHICS AND SOCIAL ISSUES IN BUSINESS (3)

Interface of industry with economic, political, and social forces. Ethical obligations of managers to owners, employees, consumers, and society.

BUS 522 BUSINESS STRATEGY AND POLICY (3)

Policy formation and strategy for implementation in the light of management processes, organization theory, economic impacts and ethical, legal considerations.

COMMUNICATIONS COURSES

CMM 201 INTERPERSONAL COMMUNICATION (3)

Explore different methods of communication such as vocal, body language, and written. Be an effective speaker and listener.

CMM 202 MASTERING PUBLIC SPEAKING (3)

Develop topics, keep the interest of listeners, research methods, prepare speeches with continuity.

COMPUTER COURSES

COM 120 CYBERREADER (3)

Different challenges and opportunities presented by the internet. Addresses freedom/censorship, virtual communities, virtual libraries, and other topics.

SOCIAL SCIENCES: COUNSELING

COU 331 PRINCIPLES OF COUNSELING (3)

This course will be a survey with a basis for counseling, integration of psychology, counseling needs, methods of counseling, and theories of personality.

COU 408 MARRIAGE AND FAMILY (3)

Effective teaching concerning roles within the family, with direction being given on how to council. Review of family therapy literature.

COU 501 THE WORK OF PASTORAL COUNSELORS (3)

Introduction to Pastoral counseling, prolegomenon to a history of pastoral counseling. Directions in pastoral counseling. Spiritual and personal maturity. Christo-therapy: An approach to facilitating psycho-spiritual healing and growth. Counter transference and burnout in pastoral counseling. The counseling relationship. Assessment in pastoral care.

COU 502 HISTORICAL SURVEY OF ALTERNATIVE THERAPIES

(3)

Holistic review of human behavior. Psychological and physiological description of human behavior. Introducing, evaluating and integrating biblical principles into counseling.

COU 503 LEARNING TO COUNSEL EFFECTIVELY (3)

The student will learn the procedures of direct counseling.

COU 504 TESTING AND MEASUREMENT (3)

Personality and emotional profile. Testing and assessment. Vocational and interest inventory. How, when, and where to use testing and value to the counseling environment.

COU 505 THEOLOGY OF BIBLICAL COUNSELING (3)

A study of biblical teachings concerning method and modalities in modification of man's predicament and its solutions, with emphasis on how this teaching is related to counseling.

COU 506 THEORIES OF MARRIAGE AND FAMILY COUNSELING

(3)

Effective teaching concerning roles within the family, with direction being given on how to council. Review of family therapy literature.

COU 507 HUMAN SEXUALITY (3)

The role of sexuality in human growth and relationships. Methods of dealing with sexual problems and sexual communication. Evaluation of research, child rearing practice, life cycle sexuality, and cross cultural variations are explored.

COU 508 PROFESSIONAL EITHICS AND THE LAW (3)

This course emphasizes the increasing requirements for accountability and the legal demands placed upon counselors. What are their responsibilities and privileges. How to legally establish a counseling practice.

COU 509 SUBSTANCE ABUSE COUNSELING (3)

Explores the variety of chemically dependent people; analyze patterns of addictive behavior, effects on work, performance, responsibility, intimacy. Learn the most successful counseling skills to assist in breaking addictive behavior.

COU 510 PERSONAL GROWTH AND CAREER PLANNING (3)

Overview of current career programs. Analysis of key theories in career and vocational guidance counseling of the handicapped, women, and the elderly.

COU 511 CLINICAL WORKSHOP AND SUPERVISED PRACTICUM (12)

Student interaction and involvement in counseling experience will be required of MA candidates who have chosen Counseling as their concentration. This course may be repeated (180 hours required).

SOCIAL SCIENCES: COUNSELING

“CARING FOR PEOPLE GOD’S WAY” VIDEO COUNSELING SERIES.

THE FOLLOWING COURSES ARE AVAILABLE AS A SET ONLY. THE VIDEOS COURSES MAY NOT BE PURCHASED SEPARATELY FOR CREDIT.

COU 417 INTRODUCTION TO BIBLICAL COUNSELING (3)

Becoming a Christian counselor, using your spiritual gifts in counseling, helping others find significance in life, the power of Truth, overcoming depression, surviving sexual abuse: on the threshold of hope.

COU 418 FAITH AND LIFE (3)

The effective helper, bringing people into God’s presence, how to help people change, heart matters: Repentance and Godly sorrow, forgiveness, freedom in Christ.

COU 419 MARRIAGE AND FAMILY (3)

Keeping the love alive, guilt, A Biblical perspective on great sex, hope-focused marriage counseling, divorce recovery, children and divorce.

COU 420 CHALLENGING ISSUES IN BIBLICAL COUNSELING (3)

Understanding the way of Christ, Ethical and legal issues, breaking unhealthy patterns, sexual issues (affairs, homosexuality, intimacy roadblocks, dysfunctions), helping people in a hurting world, breaking the bonds of sexual addiction.

COU 421 EMERGING ISSUES IN BIBLICAL COUNSELING (3)

Managing stress and anxiety, grief and loss, psychiatric care and medication, special skills and practice, strategies for financial freedom, anger management.

EDUCATION COURSES

EDU 101 ORIENTATION SCHOOL (3)

This course is designed to familiarize the student with an understanding of educational philosophies. An overview of practical ways of implementing a program at the local level.

EDU 304 PRINCIPLES OF TEACHING (3)

This course is designed to develop in the student a thorough understanding of education philosophy, exploring both the Christian philosophy and secular humanism.

EDU 305 TEACHING READING IN THE 21ST CENTURY (3)

The reading process, instructional principles, word recognition, vocabulary and understanding, and teaching reading to students for whom English is a second language.

EDU 306 TEACHING MATH (3)

EDU 501 ADMINISTRATION OF EDUCATION (3)

A study of the theory and practice of administration and organization relating to education

EDU 606 SEMINAR IN LEARNING THEORY (3)

Seminar dealing primarily with the philosophy and theory of educational methods.

EDU 609 SEMINAR IN CURRICULUM (3)

Seminar dealing with availability of curriculum suitable for education.

EDU 621 CURRICULUM DEVELOPMENT (3)

The study of the principles of effective curriculum construction with special attention given to major and minor independent publishing houses.

EDU 624 EVALUATION OF INSTRUCTORS (3)

This course will specifically focus on the in and out of classroom evaluation. Different ways of evaluating from personal evaluation to student evaluation.

EDU 689 RESEARCH & METHODS (3)

This course's focus is on the preparation of research. The student will learn how to organize knowledge within this field for presentation in a standard scholarly fashion. Course requires that the student present an acceptable proposal for review and analysis in lieu of final course examination.

EDU 690 THESIS (3)

The student will develop and compile an original work demonstrating ability to add to the body of knowledge in his field for presentation to, and acceptance by the university.

ENGLISH

ENG 103 COLLEGE ENGLISH: FRESHMAN COMPOSITION (3)

Finding a thesis, outlining, the parts of a paper, editing, methods of developing ideas within a paper, argumentation within a paper, and various writing styles

ENG 104 ACROSS CULTURES: A READER FOR WRITERS (3)

ENG 205 THE NEW CENTURY HANDBOOK (3)

Preparing, editing, creating arguments, research, and styles of writing. Also covers basic sentence structures, grammar, punctuation, and other mechanic necessities to creating effective papers.

ENG 206 WRITING WITH A COMPUTER (3)

Organization of documents, editing, improving format and design of papers, and gathering information online. Creating entire papers through the use of personal computers.

HISTORY COURSES

HIS 141 THE ESSENTIALS OF AMERICAN GOVERNMENT (3)

HIS 142 THE NEW AMERICAN DEMOCRACY (3)

A close, critical look at the way elections are held, contested for, and experienced. A fresh, valuable lens for understanding how the governmental system works.

HIS 240 CHURCH HISTORY (3)

The beginning of the Apostolic church through persecution, imperialism, crusades, reformations, to the modern church.

HIS 241 EARLY ISRAELITE HISTORY (3)

Learn of the struggles faced by the Israelites during and immediately following their settlement in Canaan. The course begins with a study of Joshua's leadership and ends with the book of Ruth.

HEALTH COURSES

HSC 105 ACCESS TO HEALTH (3)

Different aspects of health: Psychological (being mentally, emotionally, socially, and spiritually well) and Physical (lifestyles, disease, and overcoming harmful habits).

MAT 101 BASIC MATHEMATICS (3)

A remedial course for the person needing a strengthening of a weak mathematics background which exists either by reason of failing to take second year high school algebra or because of a poor performance in this subject. Course content includes basic arithmetic of natural, integer, rational and real numbers and selected topics from algebra.

MAT 104 BEGINNING ALGEBRA & GEOMETRY (3)

Emphasis is given to structure and proof. Topics include real numbers and decimals, axiomatic treatment of number systems, algebraic structures, modular arithmetic, non-metric geometry, congruence and measurement.

MAT 205 BEGINNING CALCULUS (3)

Study topics include the derivative, the definite integral, and applications.

MINISTRY COURSES

MIN 501 GALATIANS/PHILIPPIANS (3)

An advanced study of the epistles of Galatians and Philippians and the struggles faced in these areas.

MIN 504 MAJOR PROPHETS (3)

An in depth look at the major prophets: Isaiah, Jeremiah, Ezekiel, and Daniel. This study is designed to examine the messages of each of these prophets as well as the state of Israel upon delivery of the messages. Get a glimpse of Messianic and End Days prophecies as well.

MIN 511 MINOR PROPHETS (3)

A look at the messages of the minor prophets and how their messages were received. The course of Israel as well as other key kingdoms is determined by the messages of the minor prophets. There is also illusion to Christ and the Millennial kingdoms throughout the study.

SOCIAL SCIENCES: PSYCHOLOGY COURSES

PSY 110 PSYCHOLOGY (3)

Basic theories of psychology. Styles of coping and development.

PSY 301 ESSENTIALS OF PSYCHOLOGY (3)

Covers biological bases of behavior, sensation and perception, states of consciousness, learning, memory, emotion, causes of disorders, and therapy.

PSY 304 EDUCATIONAL PSYCHOLOGY (3)

Combines current theory, research, and practice teaching applications with a thrust toward self-regulated learning and constructivist views of learning. Applying the principles of educational psychology to help people learn.

PSY 305 ABNORMAL PSYCHOLOGY (3)

Disorders that may be diagnosed early and the following types of disorders: Cognitive, substance-related, psychotic, mood, anxiety, somatoform, and factitious.

PSY 402 INFANTS AND CHILDREN (3)

A foundation of development: Physical, cognitive, and emotional development during different age groups through out childhood.

PSY 403 EARLY CHILDHOOD EDUCATION: BIRTH – 8 YEARS (3)

Stresses the importance of development, curriculum, play, family, and community upon the young child's development.

PSY 404 UNDERSTANDING CHILDREN AND ADOLESCENTS (3)

Physical, cognitive, emotional, language, and social development of young children and adolescents

PSY 405 ABNORMAL PSYCHOLOGY II (3)

PSY 406 THE WORLD OF PSYCHOLOGY (3)

Research methods, the roots of psychology, biology and behavior, intelligence and creativity, adolescence and adulthood, and personality and assessment.

PSY 411 PSYCHOLOGY OF COUNSELING (3)

NATURAL SCIENCES

SCI 105 ENVIRONMENTAL STUDIES (3)

SCI 106 ASTRONOMY (3)

SCI 107 GEOLOGY (3)

SCI 205 PHYSICS (3)

SCI 206 CHEMISTRY (3)

SCI 207 BIOLOGY (3)

SOCIAL SCIENCES: SOCIOLOGY COURSES

SOC 201 SOCIOLOGY: A DOWN TO EARTH STUDY (3)

Covers culture, socialization, social interaction, inequalities, social institutions (economy, politics, family, and education), and change.

SOC 301 SOCIAL WORK, SOCIAL WELFARE, AMERICAN SOCIETY (3)

Basic concepts of social work, diversity, religion, the nature and causes of poverty, crime and criminal justice, healthcare, community development, and aging. Also methods of building your own personal perspective on social work and welfare in our society.

SOC 302 DRUGS, BEHAVIOR, AND MODERN SOCIETY (3)

Drugs in our lives, legally restricted drugs, legal drugs, medicinal drugs, treatment and prevention education, and the effects of these types of drugs on our society.

SOC 404 ESSENTIALS OF HUMAN SEXUALITY (3)

Diversity, critical thinking, responsible decision making and sexual health. The need to be fully informed before making decisions. Information about sexual trends and practices in the United States and around the world.

SOC 435 SOCIOLOGY OF POPULAR CULTURE (3)

Sociological analysis of and interpretation of the social structure and contents of popular culture, including television, music, sports, film, and magazine.

THEOLOGY COURSES

THY 201 CHRISTIAN THEOLOGY (3)

A study of the doctrines of the Scripture, including revelation, inspiration, canonicity, and authority.

THY 202 HERMENEUTICS (3)

A study of the science and laws of Biblical exegesis and interpretation. The principles, methods, and rules by which a true exact meaning of the Scriptures may be ascertained are established and classified.

THY 203 GREAT CHRISTIAN DOCTRINES I (3)

Why believe the Bible? Trinity, forgiveness of sins, virgin birth, resurrection, ascension, atonement, and redemption.

THY 410 KNOWING THE JOY OF PERSONAL EVANGELISM

(3)

Inspires, instructs, and motivates believers to share their Christian faith with others as a natural part of everyday life.

THY 411 GALATIANS/II TIMOTHY (3)

An in-depth study of these epistles. Overcoming conflicts within church groups and taking a stand for righteous living.

THY 502 TITUS/REVELATION (3)

A study of the books of Titus, Philemon, Hebrews, James, I&II Peter, I, II, & III John, Jude and Revelation.

THY 504 GREAT DOCTRINES OF THE CHRISTIAN FAITH II (3)

Addresses the doctrines of repentance, faith, assurance, sanctification, man's destiny, regeneration, justification by faith, life of victory, the believer and the world, and the Second Coming of Christ.

International Bible Publishers

The Pentateuch

Lectures 1,2 – Genesis

Bob Jones, Jr., LL.D.

Lectures 3,4 – Exodus

T. Leonard Lewis, Th.D.

Lectures 5,6 – Leviticus

Arnold Schultz, Th.D.

Lectures 7,8 – Numbers and Deuteronomy

L.E. Maxwell

All the truth of God that is later developed or revealed exists in germ form in the book of Genesis. As demonstrated in Exodus, Jehovah God is a God who knows the condition of his people, who comes down to deliver, who redeems by blood and power, who supplies every need, who gives victory, who reveals His holy character, and who dwells among his people. In Leviticus God revealed laws to prepare and to secure the physical, moral, and spiritual well-being of the people. Numbers can be summed up in three words: wilderness, warfare, and wandering. In Deuteronomy, Moses reminds the people of the law and their call to holiness before God.

The Early Israelite History

Lectures 1,2 – Joshua and Judges

Carl Armendering, D.D.

Lecture 3 – Ruth

J. Vernon McGee, Th.D.

Carl Armendering states that the Lord promised Joshua that just as He had been with Moses so He would be with him. There was only one condition which Joshua had to meet. He was to obey the word of God without deviation. Judges covers 300 years of history from Joshua's death to the death of Samson, the last of 13 "Judges" sent by God to deliver His people. As quoted by J. Vernon McGee, "The book of Ruth is a love story." This little book gives to us a picture of the wonderful relationship that exists between Christ and his church.

The Kingdom Period

Lectures 1 to 4 – I & II Samuel and I & II Kings **Harold B. Kuhn, Ph.D.**
Lecture 5 – I & II Chronicles **Gleason Archer, Jr., Ph.D.**

I and II Samuel comes out of the golden age of Hebrew literature and has four key players in this great drama – Eli, Samuel, Saul, and David. You’ll see how the Lord is constant and faithful in this period of transition as Israel becomes a monarchy. I and II Kings is the continuing account of the origin, the rise and the development of the monarchy of Israel. Gleason Archer Jr. says, “Whereas Kings is dominated by a prophetic interest, I and II Chronicles is characterized by a more definitive priestly point of view.” The purpose was that the true greatness of Israel consists in her relationship to Jehovah as a worshipping faithful and obedient congregation.

The Post Exilic Period

Lectures 1, 2 – Ezra and Nehemiah **John Walvoord, Th.D.**
Lecture 3 – Esther **Carl Armendering, D.D.**

Ezra is the historical record of the first return of the captives to the land of Palestine. There under the prophetic leadership of Haggai and Zechariah, they would rebuild the temple. Nehemiah is a stirring record of how one man impelled by God accomplished what everyone had said was impossible – he rebuilt the walls of Jerusalem. God placed Esther, an Israelite, as the new queen to accomplish his gracious purposes. She would be used by God to thwart the plan of the evil Haman, who had tricked the king into passing a law that would kill Esther’s people.

Old Testament Literature

Lectures 1,2 – Job

Lectures 3,4 – Psalms and Proverbs

Lectures 5,6 Ecclesiastes & Song of Solomon

Lecture 7 – Lamentations

Daniel Fuller, Jr., Th.D.

**V. Raymond Edmond,
Ph.D.**

Gleason Archer Jr., Ph.D.

Williams S. LaSor, Ph.D.

The book of Job is God's answer to "Why should the righteous suffer?" The Psalms are the finest expression of human devotion and delight in the Almighty God. To read the Proverbs is to be ready for life. To believe them is to be safe from the snares in life's pathway. Ecclesiastes recognizes God Himself as the highest value in His creation, and that the truly meaningful life is the life lived in His service. Song of Solomon represents an actual occurrence in Solomon's life in which he experienced a pure and holy love. Lamentations is a sequel to the prophecy of Jeremiah. This hymn of intense sorrow shows men inspired by God's spirit as they seek to reach up to Him.

The Major Prophets

Lectures 1,2 – Isaiah

Lectures 3,4 – Jeremiah

Lectures 5,6 – Ezekiel

Lectures 7,8 – Daniel

Arnold C. Schultz, Th.D.

William S. LaSor, Ph.D.

Arthur B. Whiting, Th.D.

Carl Armerding, D.D.

Isaiah prophesied in Judah during the reigns of four kings and during great crises. Expect to find practically every aspect of biblical truth. Jeremiah's duty was to proclaim the judgment of the Lord and to advise the king and the people to submit to the enemy. Ezekiel was one of the three prophets of the period of the captivity. Here is a book that combines sobering history and stirring prophecy. Daniel deals with three significant interpretations of dreams, and visions about the future. Daniel shows a God of precision and power, a God active and involved in history.

The Minor Prophets

Lectures 1 to 4 – Hosea, Joel, Amos, Obadiah /Frank Baebelein, Litt.D.

Lectures 5,6 – Jonah and Micah

**V. Raymond Edman,
Ph.D.**

Lectures 7,8 – Nahum and Habakkuk

Frank Gaebelein, Litt.D.

Lectures 9,10 – Zephaniah and Haggai

Frank Gaebelein, Litt.D.

Lectures 11,12 – Zechariah and Malachi

Gleason Archer Jr., Ph.D.

Hosea means “salvation.” He married an unfaithful wife whom he forgave and redeemed. Joel introduces the great prophetic concept of “The Day of the Lord” and gives us the prophecy about the Holy Spirit. Amos means “bearer of a burden.” He proclaimed the coming destruction of neighboring nations, Israel, and Judah. In Obadiah, prideful Edom hated Israel and their doom was predicted. God calls Jonah to preach repentance to the people of Ninevah, the hated and evil Assyrians. Micah, preached God’s judgment on Samaria and Jerusalem due to their idolatry. Nahum predicts the doom of Ninevah, 150 years after Jonah. Habakkuk dialogues with God and receives a vision of the pending woes to come from the Babylonians. Zephaniah spoke of the great day of the Lord that was to come to all nations and calls Jerusalem to repent. Haggai returned after the captivity, and laid the foundation of the temple in Jerusalem. Zechariah also returned to encourage the rebuilding of the temple. He prophesied how Jesus would deliver Israel, be rejected, and return again. Malachi brought God’s people a message of rebuke and promise.

The Gospels

Lectures 1,2 – Matthew

Lectures 3,4 – Mark

Lectures 5,6 – Luke

Lectures 7,8 – John

J. Vernon McGee, Th.D.

Walter Wilson, M.D.

Harold J. Ockenga, Ph.D.

Merrill Tenney, Ph.D.

The gospel of Matthew brings before us “The Kingdom of Heaven,” or the rule of the Heavens over this earth. You will find Jesus presented as King, the one who fulfills Scripture, the Messiah. Of the increase of His kingdom there shall be no end! Mark presents the Lord Jesus Christ as the servant of God and the servant of men. Mark records the call from Christ to followers who would serve Him, and the command of Christ to go and preach. Luke portrays Jesus as the perfect man and uses the term “Son of Man.” Luke also shows that Jesus is not only a perfect human but the divine Son of God. The key verse of this gospel written by John is found in John 20:31. “But these are written, that you might believe that Jesus is the Christ, the Son of God; and that believing you might have life through His name.” And this is eternal life, that you might know Him, the only true God, Jesus Christ.

Acts and Epistles, Section 1

Lectures 1,2 – Acts

Lectures 3,4 – Romans

Lectures 5,6 – I Corinthians

Lectures 7,8 – II Corinthians

Charles Anderson, D.D.

Howard W. Ferrin, LL.D.

John Walvoord, Th.D.

L.E. Maxwell

The book of Acts is chiefly the chronicle of the mighty missionary advance of the early church in its obedience to the commands of the risen Savior. It shows the true motive of missions, the best plans, and the secret source of power for the task. This doctrinal book of Romans states the basic principle of “justification by faith.” “For I am not ashamed of the gospel of Christ for it is the power of God unto salvation to everyone who believes, to the Jew first, and also to the Greek, for therein is the righteousness of God revealed from faith to faith.” I Corinthians teaches Christian conduct in a wicked world with specific attention to the corruption that had crept into the church in Corinth. Paul writes of marriage and relationships, abiding in one’s call, the celebration of the Lord’s Supper, spiritual gifts, the resurrection of Christ from the dead and much more. In II Corinthians Paul defends his ministry as there were many in the church at Corinth still attacking his credibility. He is forced painfully to vindicate his apostolic authority.

Epistles, Section 2

Lectures 1,2 – Galatians and Ephesians
Lectures 3,4 – Philippians and Colossians

Arthur B. Whiting, Th.D.
E. Schuyler English,
Litt.D.

Lectures 5,6 – I & II Thessalonians
Lectures 7,8 – I & II Timothy

John Walvoord, Th.D.
Bob Jones Jr., LL.D.

Galatians is the declaration of the glorious freedom which Jesus has won for all believers. It defends the truth of justification by faith alone, which imparts to us incredible freedom in Jesus. Ephesians unfolds God's wonderful workmanship in fashioning a new and invisible spiritual organism designed as the body of Christ. It stresses true church unity.

The purpose of Philippians is to give thanks to the believers at Philippi for a gift that they sent to Paul, and to correct friction that existed there. Paul gives words concerning Christ as the believer's life, pattern, object, and strength. Colossians discloses the fact that Jesus Christ is the head of the body which is the church, and emphasizes that it is in Him that all the fullness of the Godhead dwells. I & II Thessalonians contain a rich presentation of the truth of God designed for young believers. Paul writes about thanksgiving to God, the secret of effective Christian service, the believer's sanctification, and the coming of the Lord. Some believed that they were already in the tribulations of the day of the Lord. Paul corrects this misapprehension and encourages them to go on with the Lord. I & II Timothy are addressed to men who have the responsibility for the administration of local assemblies. These letters reveal God's will regarding doctrine, church administration, and discipline.

Epistles, Section 3

Lectures 1,2 – Titus and Philemon

Lectures 3,4 – Hebrews

Lecture 5 – James

Lectures 6,7 – I & II Peter

Lectures 8,9 - I,II & III

Lecture 10 – Jude

Lectures 11,12 – Revelation

Frank Gaebelin, Litt.D.

T. Leonard Lewis, Th.D.

Stephen W. Paine, Th.D.

E. Schuyler English,

Litt.D.

JohnWilliam H. Wrighton,

LL.D

S. Maxwell Coder, D.D.

Merrill Tenney, Ph.D.

Paul put Titus in charge of the church in Crete and gave him this letter of instruction on how to do the work there.

The letter to Philemon from Paul asked him to take back his runaway slave, Onesimus, who had met Paul and was converted to Christ. The author of Hebrews wrote in order to encourage and energize the Christian readers into a viable and active faith in Jesus. It appears they had begun to lose heart and were in danger of allowing unbelief to grow. James is a book that speaks of works. It teaches that we are saved by faith only, but saving faith never is alone. It is always accompanied by good works.

I Peter's purpose is to strengthen and comfort those believers who are called upon to bear severe testing as a trial of their faith. II Peter warns against church leaders allowing sin in the church for the sake of monetary gain. Sin will bring blindness, and they will no longer look for the Lord. I,II, and III John speak about fellowship, to not belittle the deity of Jesus, to live righteously by faith, to love one another, to resist false last days and the conditions before the apocalyptic judgments fall. It brings to a climax all the teaching regarding apostasy. Revelation as a book of prophecy contains descriptions of unique animals, angels, demons, beasts, harlots, and brides. Christ is the central figure as it talks of the ages.

“Blessed is he that reads it and they that hear it and keeps those things that are written therein.”

Great Doctrines of the Christian Faith, Section 1

Lectures by Harold Lindsell, Ph.D. and Charles Woodbridge, Ph.D.

Lecture 1	Why Believe the Bible
Lecture 2	God the Father
Lecture 3	God the Son
Lecture 4	God the Holy Spirit
Lecture 5	The Forgiveness of Sins
Lecture 6	The Virgin Birth
Lecture 7	The Resurrection
Lecture 8	The Ascension
Lecture 9	The Atonement
Lecture 10	Redemption

Great Doctrines of the Christian Faith, Section 2

Lectures by Harold Lindsell, Ph.D. and Charles Woodbridge, Ph.D.

Lecture 1	Repentance
Lecture 2	Faith
Lecture 3	Regeneration
Lecture 4	Justification by Faith
Lecture 5	Assurance
Lecture 6	Sanctification
Lecture 7	The Life of Victory
Lecture 8	The Believer and the World
Lecture 9	Man's Destiny
Lecture 10	The Second Coming of Christ

These courses provide a good understanding of the basic doctrines of the Christian Faith. The distinctives of Christianity are studied. Spiritual truths that form the foundation of the Christian world are brought forth with resounding clarity. The student is able to define why he believes as he does. It is by the explanation of these truths the believer is able to effectively explain and interpret the teachings of Scripture to those met in every day life.

The Life of Christ
Lectures by Everett Harrison, Th.D.

Lecture 1	The Birth of Jesus
Lecture 2	His Early Life
Lecture 3	His Temptation
Lecture 4	His Early Ministry in Judea and Galilee
Lecture 5	His Teachings and Miracles
Lecture 6	The Training of the Twelve Disciples
Lecture 7	Moving Toward Calvary
Lecture 8	The Upper Room Discourse
Lecture 9	His Trial and Death
Lecture 10	His Resurrection and Ascension

The Birth of Jesus, Jesus is the most outstanding person in all of history, and indeed is the central figure of all time. Everett Harrison discusses the circumstances, important factors, and prophecy surrounding His birth. His Early Life. We only have a glimpse of Jesus' boyhood and early life. Enough is told to enable us to know that as a child Jesus had a normal life. His Temptation. Jesus could not begin to do the work the Father God had commissioned Him to do until He had passed this severe test. His Early Ministry in Judeahad and Galilee. Within a few months Jesus had labored in the city of Jerusalem, in Samaria, and Galilee. He covered all the main areas of Palestine at this early stage in His ministry. His Teachings and Miracles. What are the basic teachings of Jesus? What spiritual legacy has He left for us? Never a man spoke like this man. The training of the Twelve Disciples. The command of the Lord is, "Follow Me!" The future of Christianity and God's plan lay with twelve men chosen by Jesus. Moving Toward Calvary. Lazarus is dramatically raised from the dead by Jesus. He then turns to focus toward Jerusalem while evil men began to plan His destruction. He was the people's champion as He entered the great city. The Upper Room Discourse. Jesus called His disciples together to a private place to eat the famous last supper. He washes their feet, teaches them the Lord's Supper, tells of the Holy Spirit to come, says farewell, and goes tot he Garden of Gethsemane to pray and wait. His Trial and Death. Jesus stood before the leaders of his own nation, and before the Romans, and then they crucified Him. His Resurrection and Ascension. Every tear of sadness at His death is drowned out by the shouts of joy at His resurrection. Jesus is alive!

Biblical Prophecy
Lectures by Wilbur Smith, DD

Lecture 1	The Significance of Prophecy
Lecture 2	Major Themes of Prophecy
Lecture 3	Hebraic Prophecy
Lecture 4	Messianic Prophecy
Lecture 5	Prophecies in Daniel
Lecture 6	Prophecies of Christ
Lecture 7	The Olivet Discourse
Lecture 8	The Resurrection Chapter
Lecture 9	The Anti-Christ
Lecture 10	The Book of Revelation

What does “prophet” mean in the Word of God? What is the extent of prophecy in the Old and New Testaments? There are 13 or 14 major areas upon which the light of the prophetic word falls. Those predictions beginning in Genesis through to the New Testament concerning the history and ultimate destiny of the Hebrew People are called Hebraic prophecies. The prophecies about the coming Lord Jesus are by far the most important in all literature. The book of Daniel is the only panoramic survey of the great empires of the world down to the end of the age. It has chronological prophecy indicating the coming of the Lord. Jesus talked prophetically concerning himself, the church, the Jews and the fall of Jerusalem, the course of the age, the end of the age, and of judgment to come. On the Mount of Olives during Holy Week, Jesus delivered His last pronouncement to the public in general. It is recorded in Matthew 24-25, Mark 13, and Luke 21. In this last discourse Jesus prophesies on the time before, during and after the Tribulation. I Corinthians 15 talks about the Resurrection. Is there certainty in the resurrection of Jesus? What is its importance? Who is the Antichrist, the supreme enemy of God? What will be his work? What are his characteristics? Who are the two beasts that come against God? We need the final book of triumph and victory, Revelation. It is a book of conflict, of light over darkness, between the powers of evil and Satan and Hell against the power of the Lord Jesus Christ.

Personal Evangelism
Lectures given by Carlton Booth, Mus.D.

Lecture 1	What is it and Why is it Important
Lecture 2	Who can do it and How is it Done
Lecture 3	Areas of Faulty Thinking on the Part of Christians
Lecture 4	What the Personal Worker Must be
Lecture 5	Making the Approach
Lecture 6	Answering Questions and Meeting Objectives
Lecture 7	Reaching the Decision
Lecture 8	Conserving the Fruits of Evangelism

The big questions concerning evangelism are answered within these lectures. Also misunderstandings and apprehensions are cleared through these insightful chapters, including “Am I good enough?” and how to approach people who have no interest in religion. The study also walks the student through the recipient’s possible excuses and possible responses to that person. The student is encouraged through this study to practice evangelism, bring people to a relationship with Christ, and to encourage nurture new believers and help them become more mature.

Church History
Lectures by Rev. Victor M. Ford

Lecture 1	The Apostolic Church
Lecture 2	The Persecuted Church
Lecture 3	The Imperial Church
Lecture 4	The Medieval Church
Lecture 5	Crusades and Monasteries
Lecture 6	The Prelude to the Reformation
Lecture 7	The Reformation
Lecture 8	Reform and Puritanism in England
Lecture 9	The Modern Church
Lecture 10	Religion and Reform in Europe
Lecture 11	The 18th and 19th Century Church
Lecture 12	The 20th Century Church

The beginning of the Apostolic church through persecution, imperialism, crusades, reformations, to the modern church. Trace the development of the church through better and worse, richer and poorer. Wealth and wars played their part in the creation of the church we experience today. The course also gives the student a feel for the origin of different theological viewpoints and controversies within the church.

Galatians and Philippians
Lectures by Donald Barnhouse, Th.D.

Galatians

Lecture 1	The Magna Carta of Christian Liberty
Lecture 2	Paul's Teaching Source
Lecture 3	Paul's Source of Doctrine
Lecture 4	Justification by Faith
Lecture 5	The Covenant of God
Lecture 6	Maturity Demands Faith
Lecture 7	Christian Liberty
Lecture 8	The Law of Love

Galatians has a greater effect on us today than any constitution of freedom given to any group of people. Paul establishes his source for doctrine and confronts those who preach anything other than justification by faith. Paul also assures us of our standing with God and gives practical advice for carrying on with daily life.

Philippians
Lectures by V. Raymond Edman, Ph.D.

Lecture 9	Paul's Abiding Joy
Lecture 10	The Mind of Christ
Lecture 11	God's High Calling
Lecture 12	Justification by Faith

From beginning to end, Paul speaks of joy and confidence and affection for his fellow Christians. From prison, Paul teaches the church at Philippi about a source of joy that overflows irrespective of circumstances and the joy of humility.